

Midland Academy Parental Involvement Policy

GENERAL EXPECTATIONS

Midland Academy agrees to implement the following statutory requirements:

- Midland Academy will put into operation programs, activities and procedures for the involvement of parents in consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, Midland Academy will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Midland Academy will incorporate this parental involvement policy into its plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Midland Academy will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If Midland Academy's plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- Midland Academy will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- Midland Academy will be governed by the following statutory definition of parental involvement, and expects that it will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

DESCRIPTION OF HOW MIDLAND ACADEMY WILL IMPLEMENT REQUIRED SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Midland Academy will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Conduct meetings where stakeholders such as parents, teachers and administration will gather to review Midland Academy's Parental Involvement Policy and the school-parent compact.

2. Midland Academy will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - The Parental Involvement Policy will be distributed to parents on August 23, 2010 as an appendix to the Student Handbook.
 - The policy will be posted on the school web site.
 - Parents of new participating students will receive the policy upon registration.
3. Midland Academy will provide the following support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Campus Improvement Team Meetings every nine weeks
 - Regular Title 1 meetings
 - PTO Meetings
 - General School Meetings
 - Parent Meetings
 - Newsletter
 - Parent Advisory Team

4. Midland Academy will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

State and Federal Programs Coordinator will develop an evaluation that will be distributed to parents, teachers and active community members. Once the evaluations are returned a published meeting will be called to discuss results and revise policy based on findings of the evaluation.

Midland Academy will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. Midland Academy will provide assistance to parents of children attending the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
 - Newsletters
 - Links on web site
 - Parent/Teacher conferences
 - General Meetings

- B. Midland Academy will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Grade Level Orientation
- Family Literacy Night
- Family Math Night
- Family TAKS Night

- C. Midland Academy will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Parental Involvement Policy Meetings
- Encourage staff to attend workshops that pertain to parental involvement.

D. Midland Academy will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Web site postings
- Marque postings
- Newsletter
- Flyers
- Parent Link

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ADOPTION

Midland Academy Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Parental Involvement Policy Meeting on August 9, 2010.

This policy was adopted by Midland Academy on _____ and will be in effect for the period of the 2010 – 2011 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on August 23, 2010.

(Signature of Authorized Official)

(Date)