

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	95	92	>99%	5	67	27
	2008-09	93	93	>99%	7	57	36
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	80	88	>99%	20	60	20
Hispanic	2007-08	94	90	>99%	6	71	24
	2008-09	94	91	>99%	6	63	31
White	2007-08	94	97	>99%	6	56	39
	2008-09	95	97	>99%	5	48	48
Female	2007-08	*	94	>99%	*	*	*
	2008-09	94	94	>99%	6	53	41
Male	2007-08	91	91	>99%	9	65	26
	2008-09	92	92	>99%	8	63	29
Special Education	2007-08	*	78	*	*	*	*
	2008-09	80	85	>99%	20	60	20
LEP	2007-08	83	88	>99%	17	67	17
	2008-09	67	89	>99%	33	50	17
Economically Disadvantaged	2007-08	97	89	>99%	3	71	26
	2008-09	95	90	>99%	5	67	29
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	73	82	>99%	27	58	15
	2008-09	84	83	>99%	16	61	23
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	>99%	*	*	*
Hispanic	2007-08	71	80	>99%	29	56	15
	2008-09	78	80	>99%	22	56	22
White	2007-08	78	90	>99%	22	61	17
	2008-09	90	91	>99%	10	70	20
Female	2007-08	67	82	>99%	33	43	24
	2008-09	84	83	>99%	16	59	25
Male	2007-08	76	83	>99%	24	68	9
	2008-09	84	84	>99%	16	64	20
Special Education	2007-08	*	68	*	*	*	*
	2008-09	40	74	>99%	60	*	*
LEP	2007-08	50	78	>99%	50	33	17
	2008-09	67	79	>99%	33	50	17
Economically Disadvantaged	2007-08	65	77	>99%	35	48	16
	2008-09	76	78	>99%	24	48	29
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	82	>99%	13	69	18
	2008-09	67	84	>99%	33	57	10
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	60	77	>99%	40	*	*
Hispanic	2007-08	89	77	>99%	11	70	19
	2008-09	56	80	>99%	44	50	6
White	2007-08	80	91	>99%	20	60	20
	2008-09	93	92	>99%	7	71	21
Female	2007-08	79	84	>99%	21	57	21
	2008-09	58	86	>99%	42	53	5
Male	2007-08	92	80	>99%	8	76	16
	2008-09	72	81	>99%	28	59	13
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	50	74	>99%	50	33	17
Economically Disadvantaged	2007-08	89	75	>99%	11	72	17
	2008-09	68	78	>99%	32	63	5
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MIDLAND ACADEMY CHARTER SCHOOL (165802)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	83	>99%	13	67	21
	2008-09	63	85	>99%	37	49	14
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	60	76	>99%	40	*	*
Hispanic	2007-08	89	80	>99%	11	67	22
	2008-09	63	83	>99%	38	53	9
White	2007-08	80	90	>99%	20	60	20
	2008-09	64	91	>99%	36	36	29
Female	2007-08	79	83	>99%	21	64	14
	2008-09	68	85	>99%	32	53	16
Male	2007-08	92	83	>99%	8	68	24
	2008-09	59	85	>99%	41	47	13
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	50	79	>99%	50	33	17
Economically Disadvantaged	2007-08	89	78	>99%	11	72	17
	2008-09	63	80	>99%	37	53	11
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	89	>99%	6	74	20
	2008-09	95	89	>99%	5	72	23
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	94	86	>99%	6	71	24
	2008-09	96	85	>99%	4	70	26
White	2007-08	93	95	>99%	7	80	13
	2008-09	92	95	>99%	8	67	25
Female	2007-08	95	90	>99%	5	68	27
	2008-09	*	90	>99%	*	*	*
Male	2007-08	93	88	>99%	7	79	14
	2008-09	91	88	>99%	9	65	26
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	86	72	>99%	14	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	97	84	>99%	3	77	19
	2008-09	*	84	>99%	*	*	*
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	88	>99%	8	68	24
	2008-09	92	90	>99%	8	51	41
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	94	85	>99%	6	71	24
	2008-09	91	87	>99%	9	48	43
White	2007-08	87	94	>99%	13	60	27
	2008-09	*	95	>99%	*	*	*
Female	2007-08	91	88	>99%	9	73	18
	2008-09	81	90	>99%	19	56	25
Male	2007-08	93	87	>99%	7	64	29
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	86	74	>99%	14	71	14
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	94	83	>99%	6	71	23
	2008-09	80	86	>99%	20	47	33
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	78	98	20	49	31
	2008-09	89	82	>99%	11	65	24
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	88	73	97	12	58	30
	2008-09	83	77	>99%	17	61	22
White	2007-08	60	89	>99%	40	27	33
	2008-09	*	92	>99%	*	*	*
Female	2007-08	68	76	>99%	32	45	23
	2008-09	88	80	>99%	13	75	13
Male	2007-08	89	81	96	11	52	37
	2008-09	90	84	>99%	10	57	33
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	86	54	>99%	14	71	14
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	87	71	97	13	60	27
	2008-09	80	75	>99%	20	60	20
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	90	>99%	*	*	*
	2008-09	95	90	>99%	5	59	36
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	>99%	*	*	*
	2008-09	*	87	>99%	*	*	*
White	2007-08	*	95	>99%	*	*	*
	2008-09	86	96	>99%	14	50	36
Female	2007-08	*	93	>99%	*	*	*
	2008-09	95	91	>99%	5	57	38
Male	2007-08	*	87	>99%	*	*	*
	2008-09	96	89	>99%	4	61	35
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	>99%	*	*	*
Economically Disadvantaged	2007-08	*	85	>99%	*	*	*
	2008-09	95	86	>99%	5	55	40
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MIDLAND ACADEMY CHARTER SCHOOL (165802)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	95	79	>99%	5	33	62
	2008-09	88	79	98	12	56	33
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	96	75	>99%	4	33	63
	2008-09	89	75	96	11	59	30
White	2007-08	92	87	>99%	8	25	67
	2008-09	86	88	>99%	14	43	43
Female	2007-08	96	80	>99%	4	46	50
	2008-09	81	80	>99%	19	52	29
Male	2007-08	93	78	>99%	7	13	80
	2008-09	95	78	96	5	59	36
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	80	61	>99%	20	*	*
Economically Disadvantaged	2007-08	*	72	>99%	*	*	*
	2008-09	84	73	95	16	58	26
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	84	>99%	12	52	36
	2008-09	89	84	>99%	11	74	14
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	82	79	>99%	18	50	32
	2008-09	95	78	>99%	5	85	10
White	2007-08	*	91	>99%	*	*	*
	2008-09	85	91	>99%	15	62	23
Female	2007-08	*	87	>99%	*	*	*
	2008-09	85	86	>99%	15	70	15
Male	2007-08	71	81	>99%	29	50	21
	2008-09	93	81	>99%	7	80	13
Special Education	2007-08	*	57	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	88	77	>99%	13	56	31
	2008-09	89	77	>99%	11	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	75	>99%	12	79	9
	2008-09	88	78	97	12	76	12
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	82	69	>99%	18	77	5
	2008-09	95	73	95	5	89	5
White	2007-08	*	85	>99%	*	*	*
	2008-09	85	87	>99%	15	62	23
Female	2007-08	95	76	>99%	5	84	11
	2008-09	89	79	95	11	79	11
Male	2007-08	79	74	>99%	21	71	7
	2008-09	87	77	>99%	13	73	13
Special Education	2007-08	*	43	*	*	*	*
	2008-09	*	56	*	*	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	88	66	>99%	13	*	*
	2008-09	88	71	89	13	*	*
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	93	>99%	3	46	51
	2008-09	96	94	>99%	4	57	39
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	96	90	>99%	4	46	50
	2008-09	93	92	>99%	7	67	27
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	98	>99%	*	*	*
Female	2007-08	94	95	>99%	6	33	61
	2008-09	94	95	>99%	6	41	53
Male	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	*	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	95	90	>99%	5	62	33
	2008-09	*	91	>99%	*	*	*
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	80	>99%	16	58	26
	2008-09	86	83	>99%	14	76	10
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	80	75	>99%	20	56	24
	2008-09	80	80	>99%	20	*	*
White	2007-08	91	89	>99%	9	55	36
	2008-09	92	92	>99%	8	75	17
Female	2007-08	89	81	>99%	11	61	28
	2008-09	83	83	>99%	17	78	6
Male	2007-08	80	79	>99%	20	55	25
	2008-09	91	83	>99%	9	73	18
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	76	72	>99%	24	62	14
	2008-09	87	77	>99%	13	80	7
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	73	67	>99%	27	54	19
	2008-09	76	71	>99%	24	72	3
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	75	57	>99%	25	63	13
	2008-09	60	63	>99%	40	53	7
White	2007-08	73	82	>99%	27	36	36
	2008-09	92	86	>99%	8	*	*
Female	2007-08	71	65	>99%	29	53	18
	2008-09	72	69	>99%	28	*	*
Male	2007-08	75	69	>99%	25	55	20
	2008-09	82	74	>99%	18	73	9
Special Education	2007-08	*	40	*	*	*	*
	2008-09	*	50	*	*	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	65	55	>99%	35	55	10
	2008-09	73	61	>99%	27	67	7
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	86	>99%	9	68	23
	2008-09	*	87	>99%	*	*	*
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	89	81	>99%	11	67	22
	2008-09	*	82	>99%	*	*	*
White	2007-08	90	91	>99%	10	70	20
	2008-09	*	93	*	*	*	*
Female	2007-08	88	89	>99%	13	75	13
	2008-09	*	90	>99%	*	*	*
Male	2007-08	93	82	>99%	7	64	29
	2008-09	*	84	>99%	*	*	*
Special Education	2007-08	*	58	*	*	*	*
	2008-09	*	62	*	*	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	*	79	>99%	*	*	*
	2008-09	*	81	>99%	*	*	*
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MIDLAND ACADEMY CHARTER SCHOOL (165802)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	62	>99%	33	52	14
	2008-09	85	65	>99%	15	77	8
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	56	53	>99%	44	44	11
	2008-09	82	57	>99%	18	73	9
White	2007-08	78	75	>99%	22	56	22
	2008-09	*	77	*	*	*	*
Female	2007-08	63	62	>99%	38	50	13
	2008-09	88	65	>99%	13	*	*
Male	2007-08	69	62	>99%	31	54	15
	2008-09	80	64	>99%	20	60	20
Special Education	2007-08	*	30	*	*	*	*
	2008-09	*	39	*	*	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	63	50	>99%	38	50	13
	2008-09	67	54	>99%	33	50	17
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For MIDLAND ACADEMY CHARTER SCHOOL (165802)**

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	52	63	>99%	48	43	10
	2008-09	85	65	>99%	15	77	8
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	33	52	>99%	67	*	*
	2008-09	82	54	>99%	18	*	*
White	2007-08	78	80	>99%	22	67	11
	2008-09	*	82	*	*	*	*
Female	2007-08	38	60	>99%	63	25	13
	2008-09	75	62	>99%	25	*	*
Male	2007-08	62	66	>99%	38	54	8
	2008-09	*	68	>99%	*	*	*
Special Education	2007-08	*	35	*	*	*	*
	2008-09	*	41	*	*	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	50	49	>99%	50	*	*
	2008-09	67	52	>99%	33	50	17
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor MIDLAND ACADEMY CHARTER SCHOOL (165802)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.