

TEXAS EDUCATION AGENCY
2010-11 School Report Card

School Name: MIDLAND ACADEMY CHARTER SC

School Number: 165802101

2011 School Accountability Rating: Academically Acceptable

School Enrollment: 514

Grade Span: PK - 09

School Type: Both Elem/Sec

This is a Charter School.

Gold Performance Acknowledgments:

- College-Ready Graduates (Class of 2010)
- Recommended High School Program (Class of 2010)
- Commended on Social Studies
- Comparable Improvement: Reading/ELA & Mathematics

District Name: MIDLAND ACADEMY CHARTER SC

2011 District Accountability Rating: Academically Acceptable

The complete report for this school is the [2010-11 Academic Excellence Indicator System \(AEIS\) Report](#)

Questions? See the School Report Card [Definitions](#) in English, [Definiciones](#) in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<u>TAKS Met 2011 Standard (Sum of All Grades Tested)</u>													
<u>(Standard Accountability Indicator) @</u>													
Reading/ELA	2011	90%	78%	88%	78%	72%	71%	91%	*	*	*	*	73%
	2010	90%	78%	90%	78%	86%	76%	81%	*	n/a	n/a	n/a	76%
Mathematics	2011	84%	69%	81%	69%	72%	64%	78%	*	*	*	*	64%
	2010	84%	73%	81%	73%	64%	71%	80%	*	n/a	n/a	n/a	71%
Writing	2011	92%	88%	90%	88%	*	86%	89%	*	*	*	*	85%
	2010	93%	77%	92%	77%	67%	79%	76%	*	n/a	n/a	n/a	69%
Science	2011	83%	64%	82%	64%	60%	61%	70%	*	*	*	*	55%
	2010	82%	58%	82%	58%	67%	52%	75%	*	n/a	n/a	n/a	55%
Soc Studies	2011	95%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%
	2010	94%	> 99%	96%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%
All Tests	2011	76%	57%	71%	57%	61%	48%	72%	*	*	*	*	50%
	2010	76%	61%	71%	61%	59%	57%	69%	*	n/a	n/a	n/a	56%

Students Not Tested Due to Exemptions

LEP Exempt	2011	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
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2010	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
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Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Gr 4-11)

Reading/ELA	2011	47%	37%	46%	37%	*	32%	47%	*	*	*	*	35%
	2010	50%	38%	50%	38%	*	33%	50%	*	*	*	*	45%
Mathematics	2011	42%	32%	35%	32%	*	36%	25%	*	*	*	*	30%
	2010	45%	13%	41%	13%	*	11%	19%	*	*	*	*	13%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

	2011	13%	35%	19%	35%	*	43%	29%	*	*	*	*	42%
	2010	15%	35%	22%	35%	*	36%	28%	*	*	*	*	31%

TAKS Cumulative Met Standard (1st & 2nd Admin)

	2011	93%	76%	89%	76%	*	68%	82%	*	*	*	*	67%
	2010	92%	80%	92%	80%	*	79%	83%	*	*	*	*	83%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

	2011	14%	39%	24%	39%	*	46%	29%	*	*	*	*	48%
	2010	14%	51%	23%	51%	*	61%	33%	*	*	*	*	51%

TAKS Cumulative Met Standard (1st & 2nd Admin)

	2011	93%	67%	86%	67%	*	57%	76%	*	*	*	*	61%
	2010	92%	71%	88%	71%	*	71%	78%	*	*	*	*	71%

Grade 8 Reading

Students Requiring Accelerated Instruction

	2011	11%	11%	7%	11%	*	10%	17%	*	*	*	*	10%
	2010	10%	12%	7%	12%	*	7%	17%	*	*	*	*	8%

TAKS Cumulative Met Standard (1st & 2nd Admin)

	2011	94%	96%	> 99%	96%	*	95%	> 99%	*	*	*	*	95%
	2010	95%	88%	96%	88%	*	93%	83%	*	*	*	*	92%

Grade 8 Mathematics

Students Requiring Accelerated Instruction

	2011	20%	25%	22%	25%	*	24%	33%	*	*	*	*	20%
	2010	20%	42%	25%	42%	*	29%	58%	*	*	*	*	50%

TAKS Cumulative Met Standard (1st & 2nd Admin)

	2011	88%	96%	90%	96%	*	> 99%	83%	*	*	*	*	95%
	2010	88%	88%	88%	88%	*	93%	83%	*	*	*	*	75%

Attendance Rate @

2009-10	95.5%	95.7%	96.1%	95.7%	95.6%	96.0%	95.4%	*	*	-	*	95.7%
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2008-09	95.6%	95.8%	96.3%	95.8%	95.7%	96.2%	94.8%	*	n/a	n/a	n/a	95.9%
<u>Annual Dropout Rate (Gr 7-8) @</u>												
2009-10	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
<u>Annual Dropout Rate (Gr 9-12) @</u>												
2009-10	2.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2008-09	2.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
<u>Recommended HS and Distinguished Achievement Program Graduates @</u>												
Class of 2010	82.7%	100.0%	85.3%	100.0%	*	*	100.0%	-	-	-	-	*
Class of 2009	82.5%	100.0%	91.7%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	*
<u>SAT/ACT Results @</u>												
<u>Tested</u>												
Class of 2010	62.6%	18.2%	68.8%	18.2%	*	*	16.7%	-	-	-	-	n/a
Class of 2009	61.5%	0.0%	66.7%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	n/a
<u>At/Above Criterion</u>												
Class of 2010	26.9%	*	16.7%	*	*	-	*	-	-	-	-	n/a
Class of 2009	26.9%	-	14.1%	-	-	-	-	-	n/a	n/a	n/a	n/a
<u>Average SAT Score</u>												
Class of 2010	985	-	957	-	-	-	-	-	-	-	-	n/a
Class of 2009	985	-	893	-	-	-	-	-	n/a	n/a	n/a	n/a
<u>Average ACT Score</u>												
Class of 2010	20.5	*	19.5	*	*	-	*	-	-	-	-	n/a
Class of 2009	20.5	-	19.1	-	-	-	-	-	n/a	n/a	n/a	n/a

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2010-11 School Report Card

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	State Average	District Average	School Group Average	School
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Class Size Averages by Grade and Subject

Elementary: Kindergarten	19.0	21.3	14.5	21.3
Grade 1	18.9	15.0	16.7	15.0
Grade 2	18.8	20.6	18.1	20.6
Grade 3	18.8	18.3	17.0	18.3
Grade 4	19.0	19.5	18.2	19.5
Grade 5	21.4	25.0	18.1	25.0
Grade 6	20.7	20.5	16.8	20.5
Mixed Grades	23.9	-	2.9	-
Secondary: English/Language Arts	17.3	13.9	11.4	13.9
Foreign Languages	19.0	17.3	11.0	17.3
Mathematics	17.9	13.8	11.1	13.8
Science	19.0	13.8	12.7	13.8

Social Studies	19.6	13.3	12.8	13.3
Number of Students per Teacher	14.7	17.5	10.6	17.5
Instructional Staff Percent **	64.4%	69.2%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	63.8%	n/a	n/a
			School Group Average (All Funds)	School (All Funds)
Expenditures per Student (2009-2010)				
Total Operating Expenditures			\$9,013	\$6,489
Instruction (11,95)			\$6,143	\$4,370
Instructional-Related Services (12,13)			\$204	\$141
Instructional Leadership (21)			\$56	\$108
School Leadership (23)			\$650	\$321
Support Services-Student (31,32,33)			\$191	\$128
Other Campus Costs (35,36,51,52,53)			\$1,770	\$1,420

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' For more details on this Chapter 44 measure, please go to [this link](#).
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [this link](#).