

Texas Academic Performance Report (TAPR) Midland Academy]



TAPR Overview

- Due to changes in legislation, the performance report formerly known as the Academic Excellence Indicator System (AEIS) report is now the Texas Academic Performance Report (TAPR)
- AEIS was published from 1990-91 to 2011-12. Archived AEIS reports may be found on the AEIS Archives page through TEA
- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

Differences from previous AEIS reports

- STAAR Proficiency and STAAR Progress Measures results are shown
- Inclusion of two new postsecondary indicators
- Replacement of financial profile section with direct HTML link to 2011-12 Financial Actual Report

Accessing the TAPR Report



[Home](#) | [District Locator](#) | [Index A-Z](#) | [Divisions](#) | [School Directory](#)

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Performance Reporting

[2012-13 Reports](#)

[AEIS Archive](#)

Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

From this website you can access TAPRs for every public school, district, or region of Texas.

[Texas Academic Performance Reports for 2012-13 are now available.](#)

The TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 1990-91 to 2011-12. They may be found at the [AEIS Archive](#).

Texas Education Agency
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Austin, Texas, 78701
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1 <http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

2 www.macharter.org

3 Campus Libraries or Offices

2013 TAPR Content

District/Campus Performance

- STAAR Performance at Phase-in Level II or above
 - *Disaggregated by grade level, subject, and student group*
 - *Aggregated by passing standard and progress measure*
 - *Progress of Prior Year Failures*
 - *TAKS Exit-Level cumulative*
 - *Student Success Initiative*
 - *Current year ELL Students disaggregated by subject and Bilingual/ESL service delivery model*

2013 TAPR Content

District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates

2013 TAPR Content

District/Campus Performance

(continued)

- College Readiness Indicators
 - *RHSP and DAP Graduates*
 - *Advanced Courses/Dual Enrollment*
 - *Texas Success Initiative (TSI)*
 - *College-Ready Graduates*
 - *AP/IB Results, SAT/ACT Results*
 - *Graduates Enrolled in a Texas Institution of Higher Education (IHE)*
 - *Graduates in a Texas IHE Completing One Year Without Remediation*

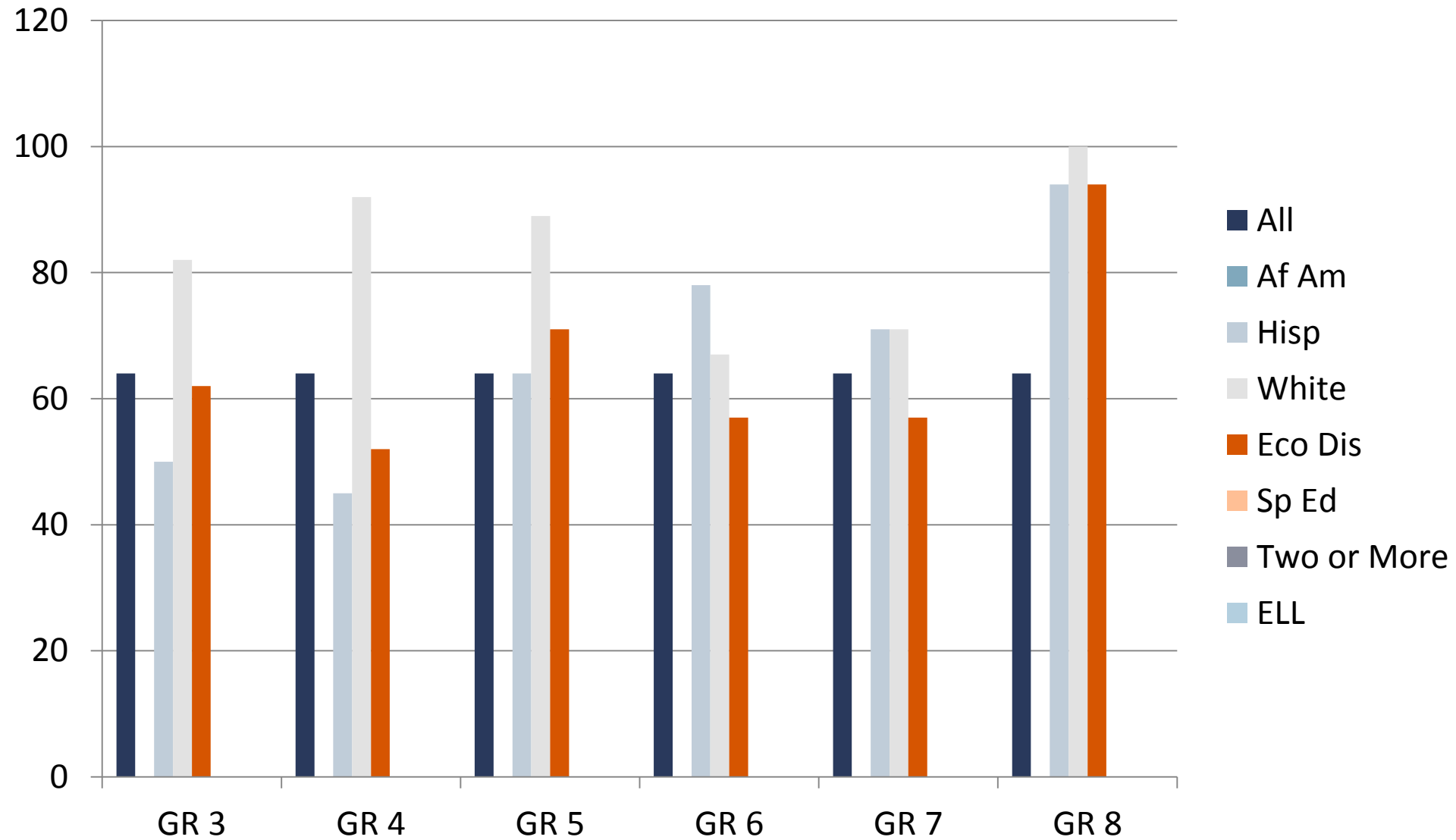
2013 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Salary Information*
- Programs
 - *Student Enrollment, Teachers by Program*
- Budget
 - *Link to Actual Financial Data report*

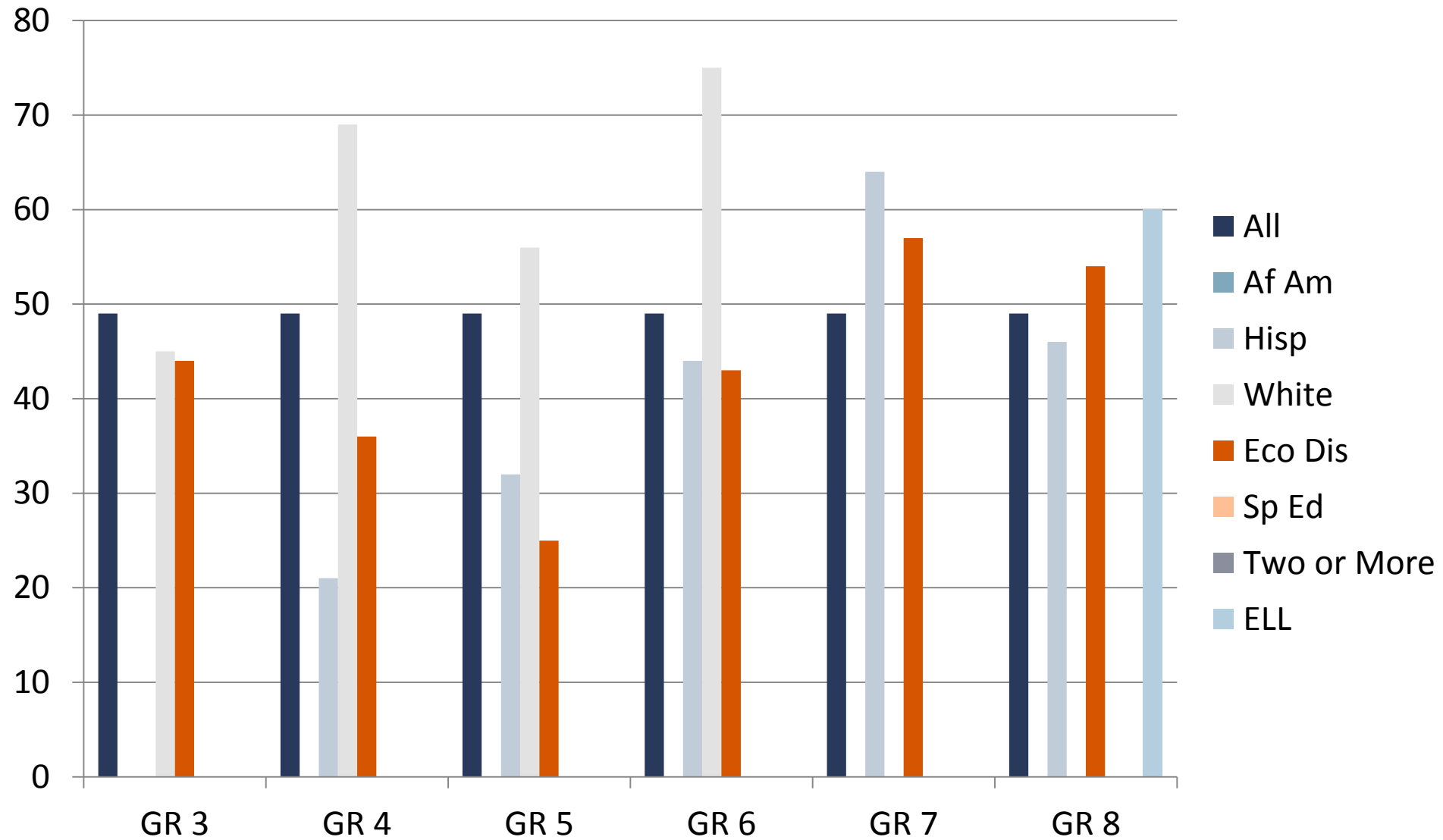
2013 STAAR 3-8 Performance

Reading



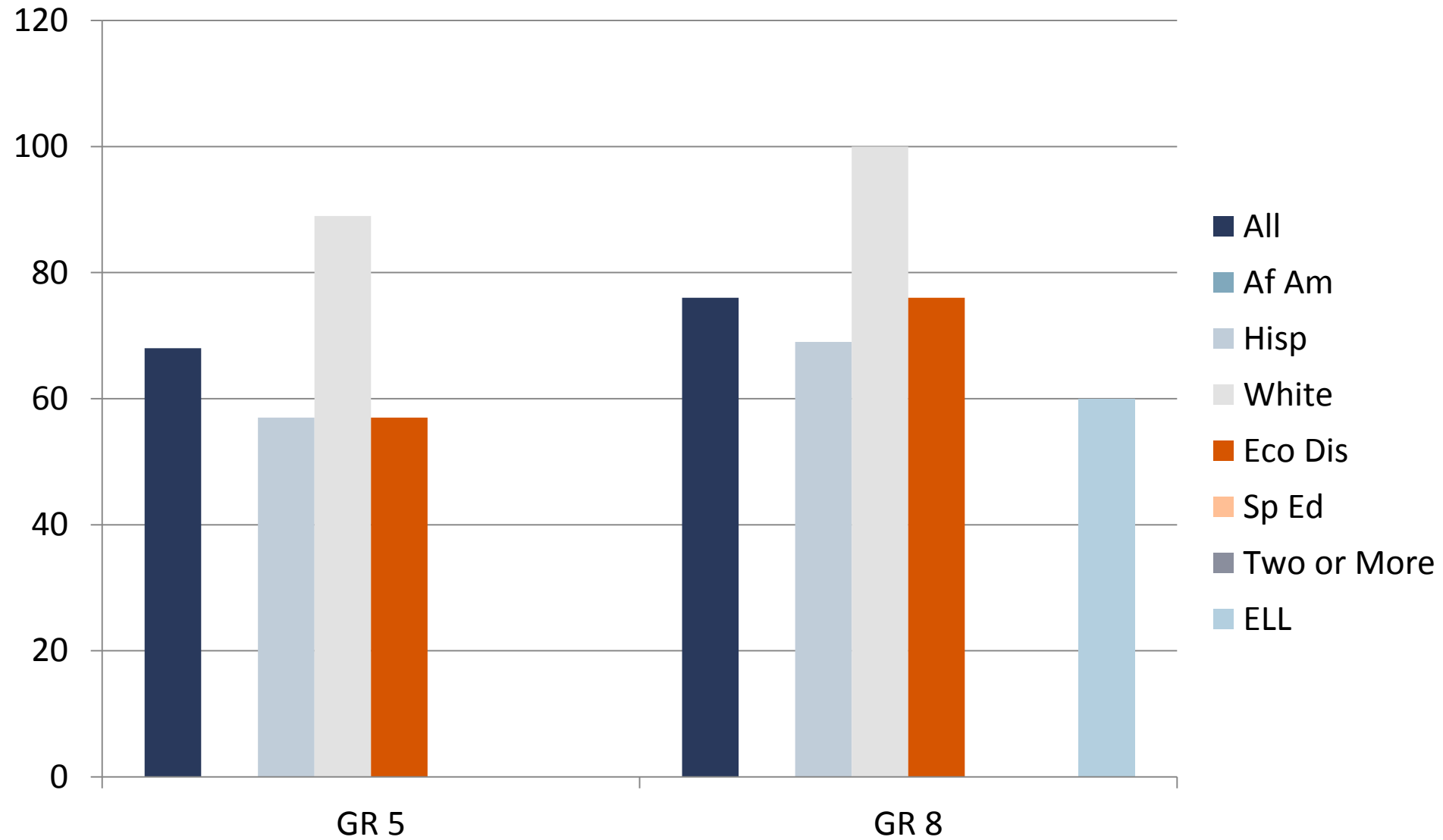
2013 STAAR 3-8 Performance

Mathematics



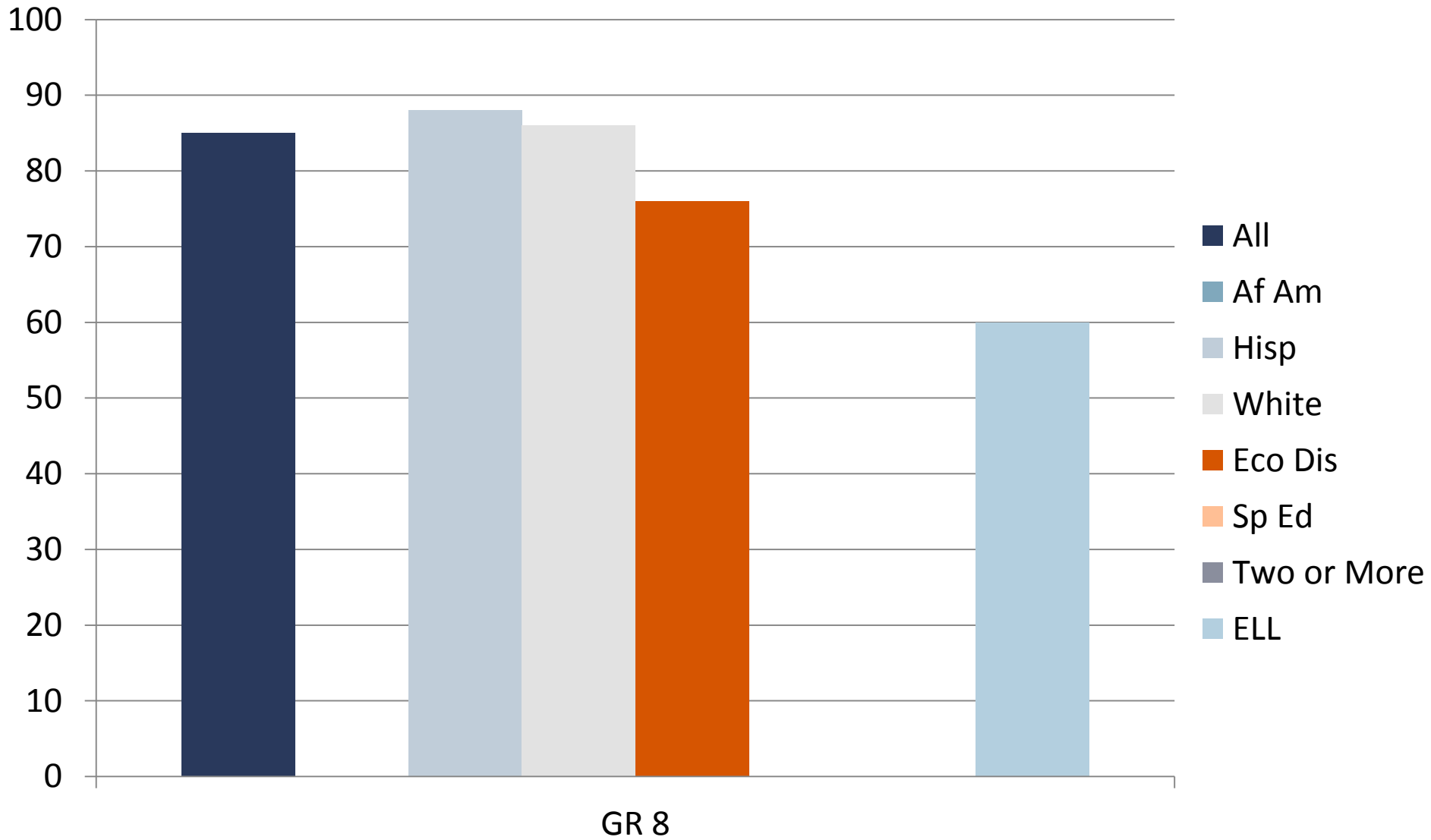
2013 STAAR 3-8 Performance

Science



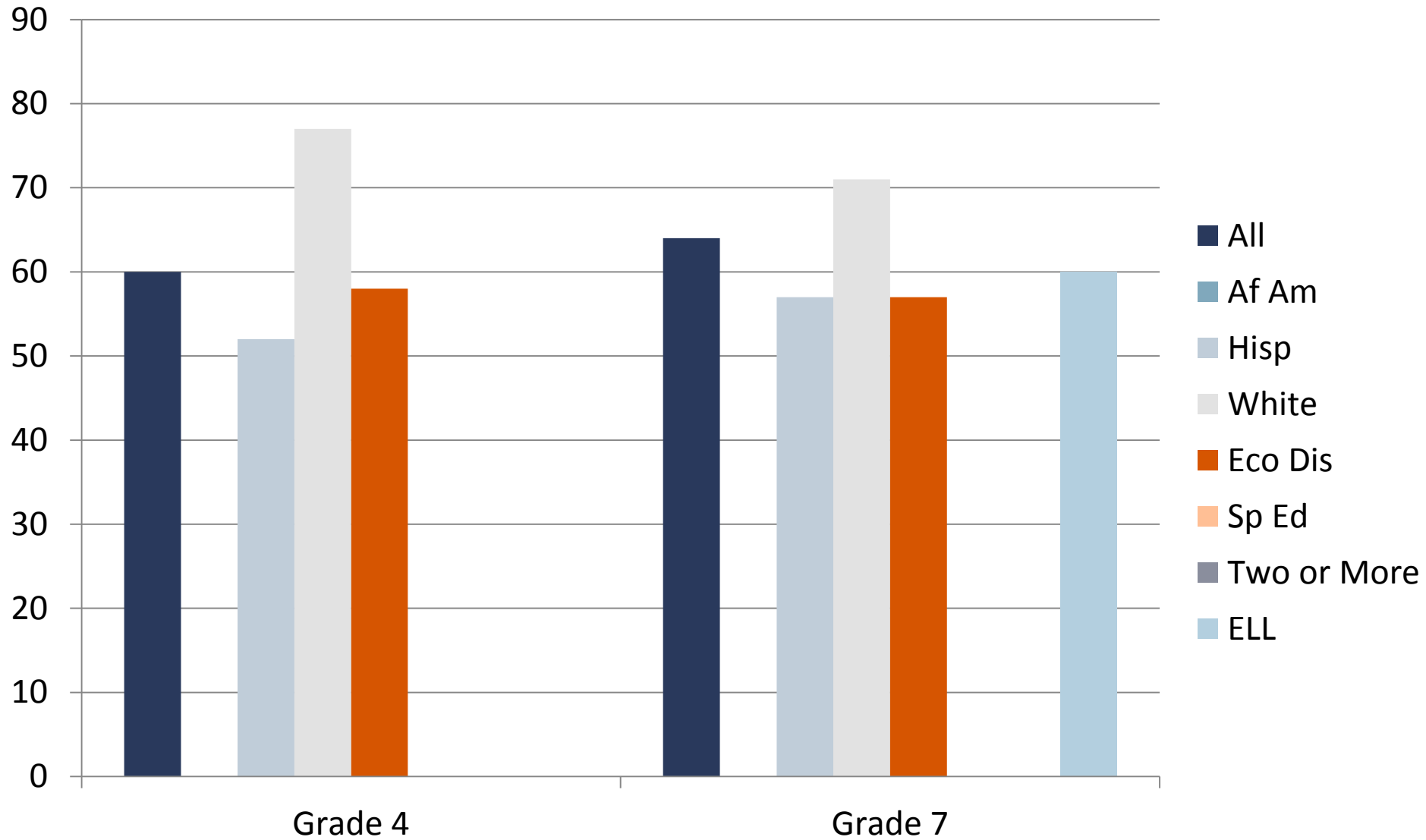
2013 STAAR 3-8 Performance

Social Studies

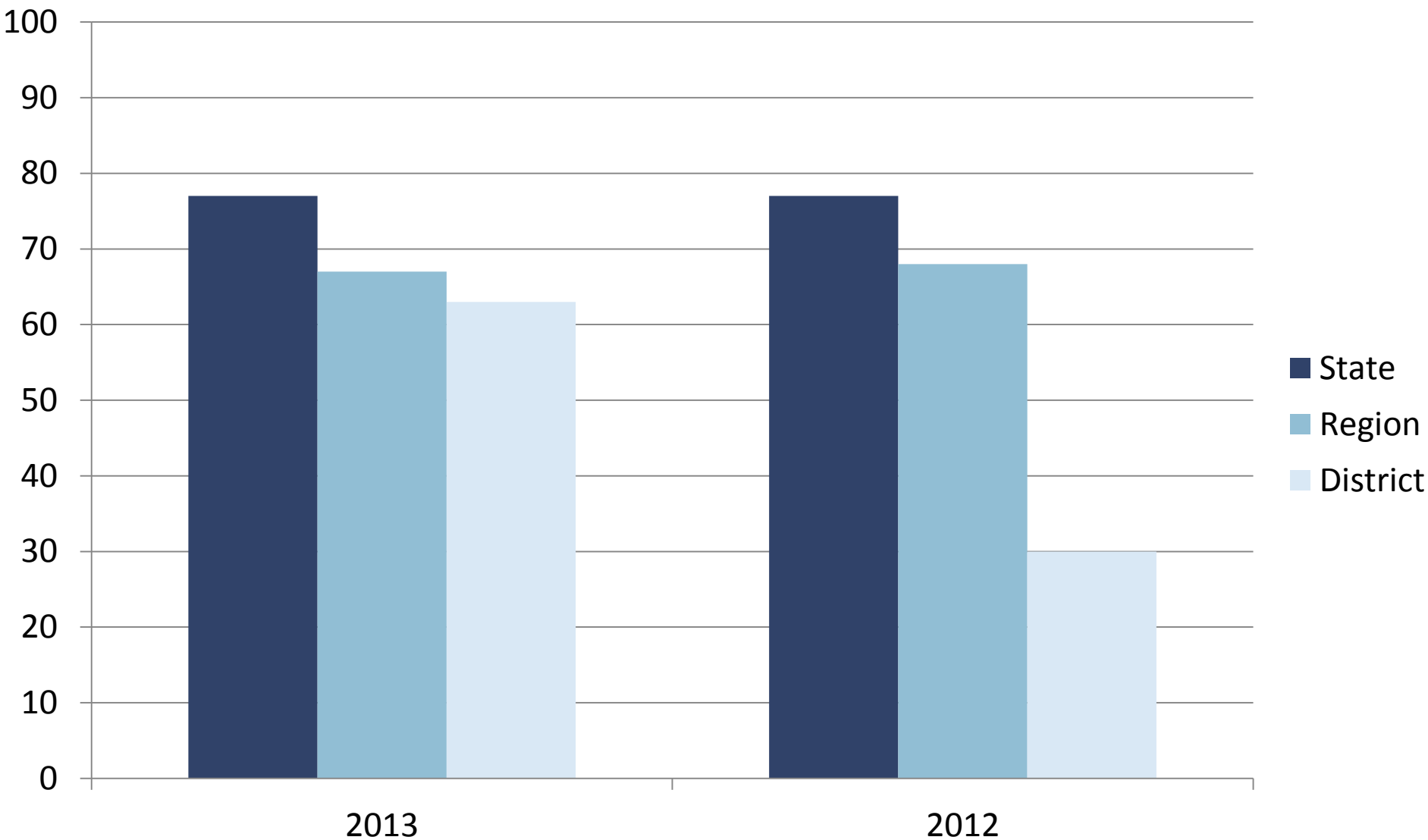


2013 STAAR 3-8 Performance

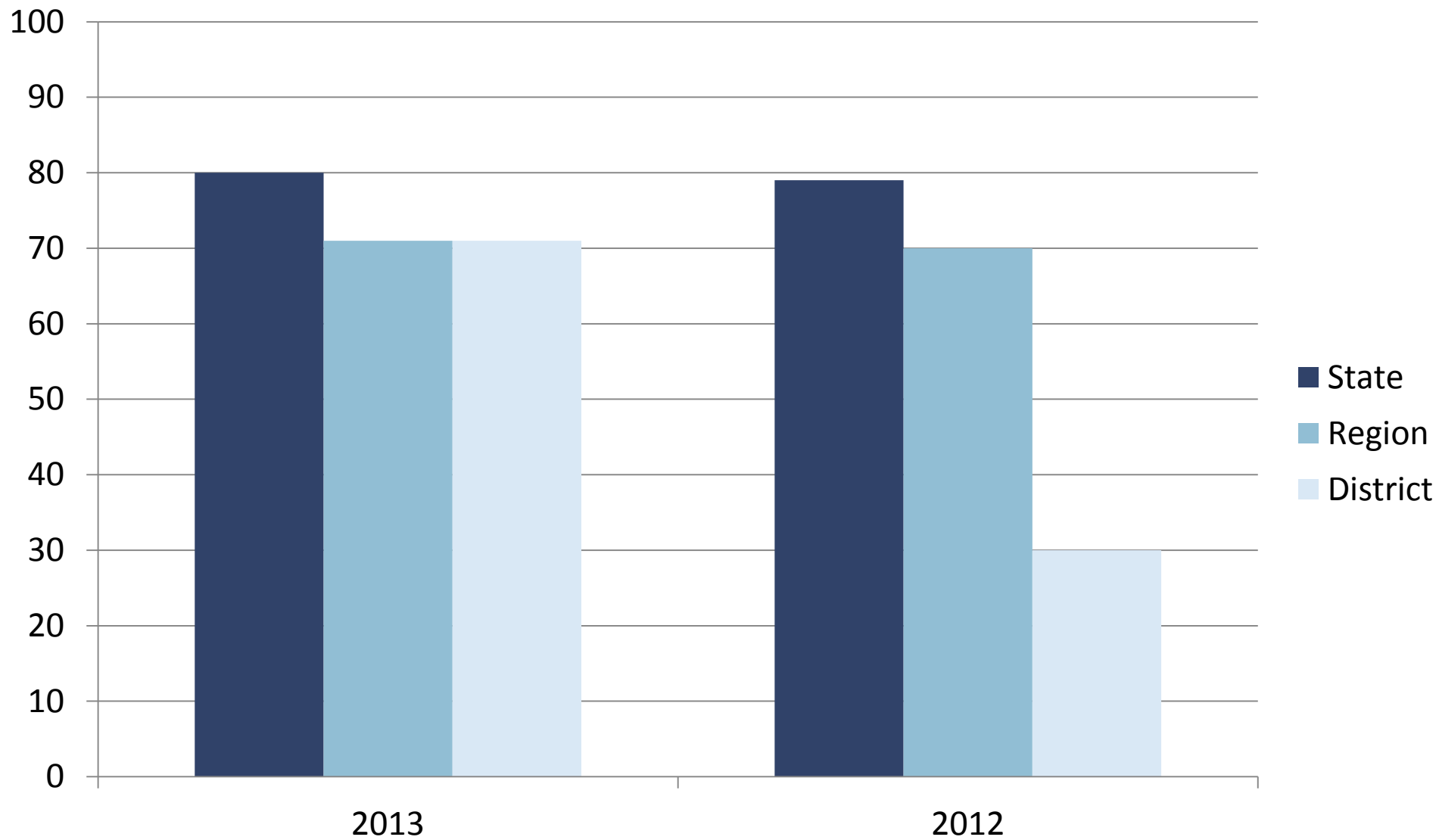
Writing



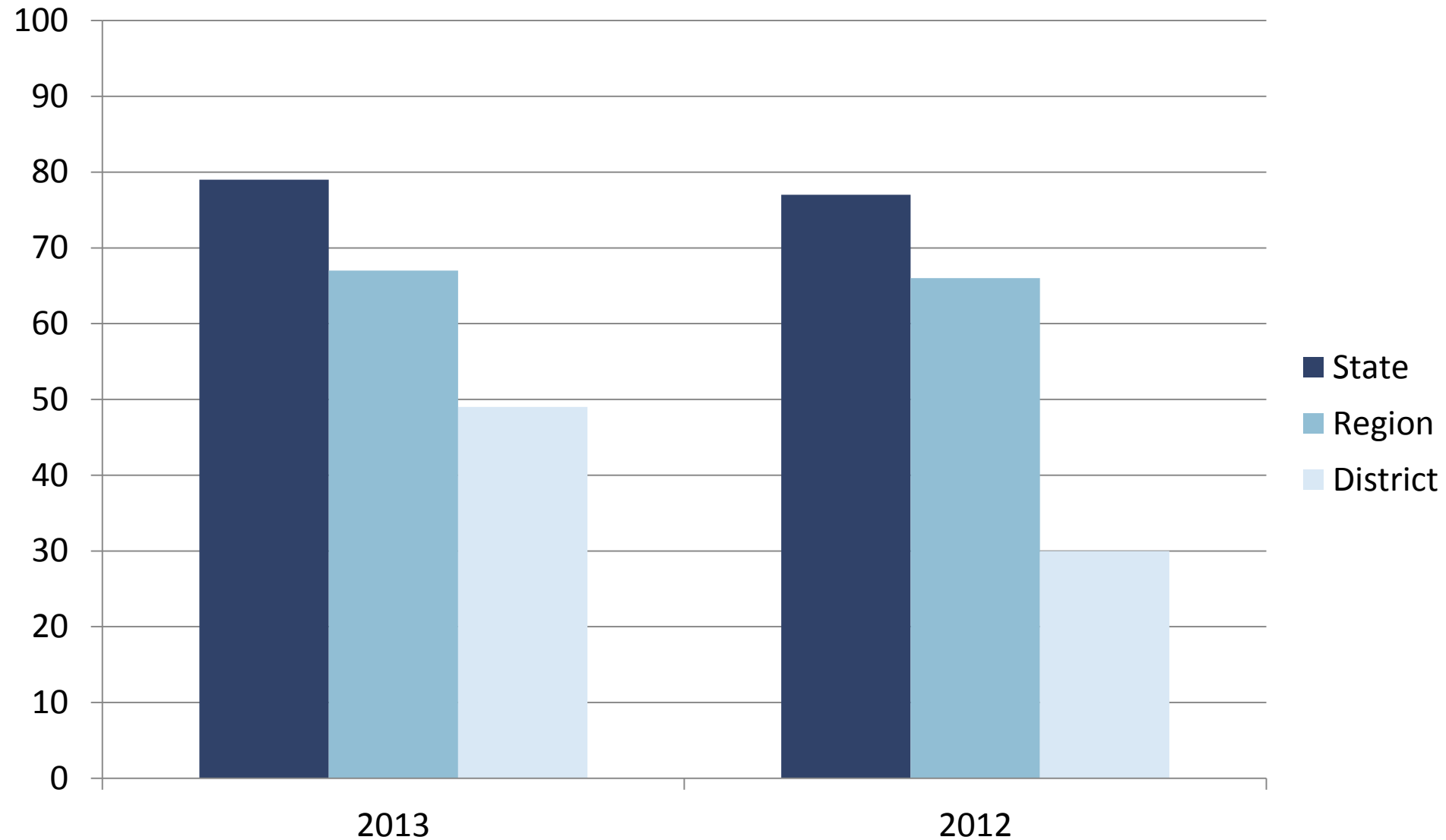
STAAR Percent at Phase-in 1 Level II or Above All Grades, All Subjects



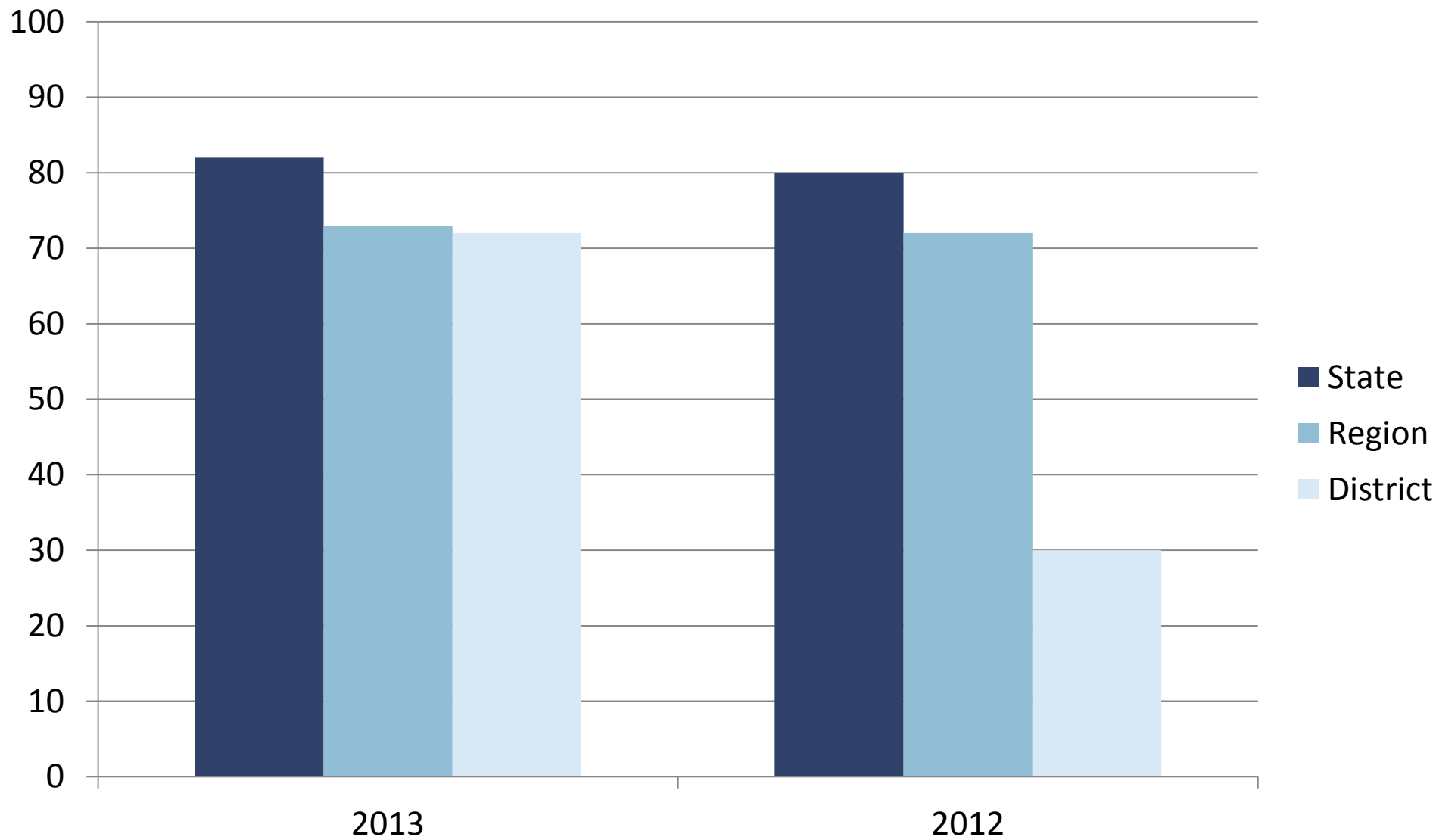
STAAR Percent at Phase-in 1 Level II or Above All Grades, Reading



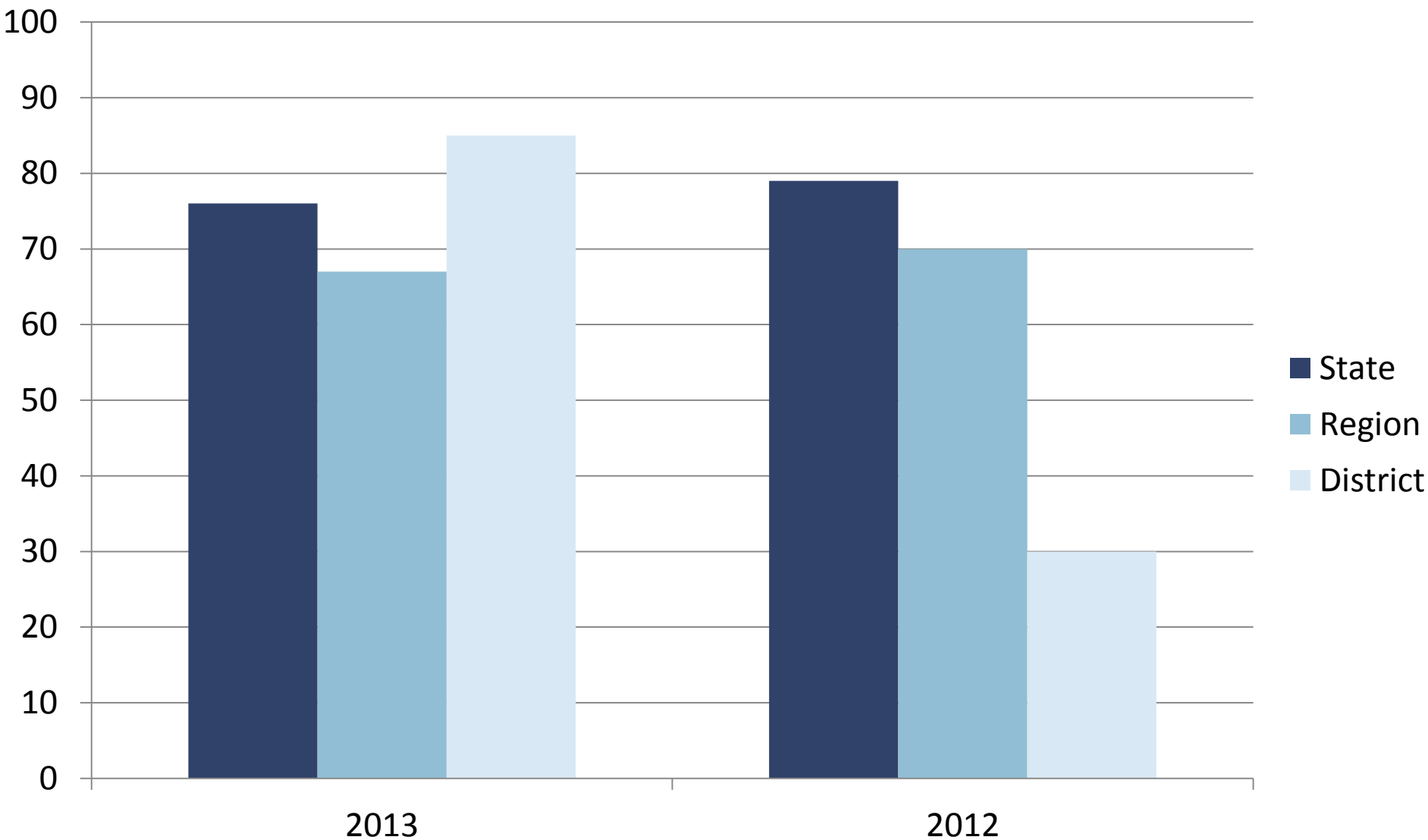
STAAR Percent at Phase-in 1 Level II or Above All Grades, Mathematics



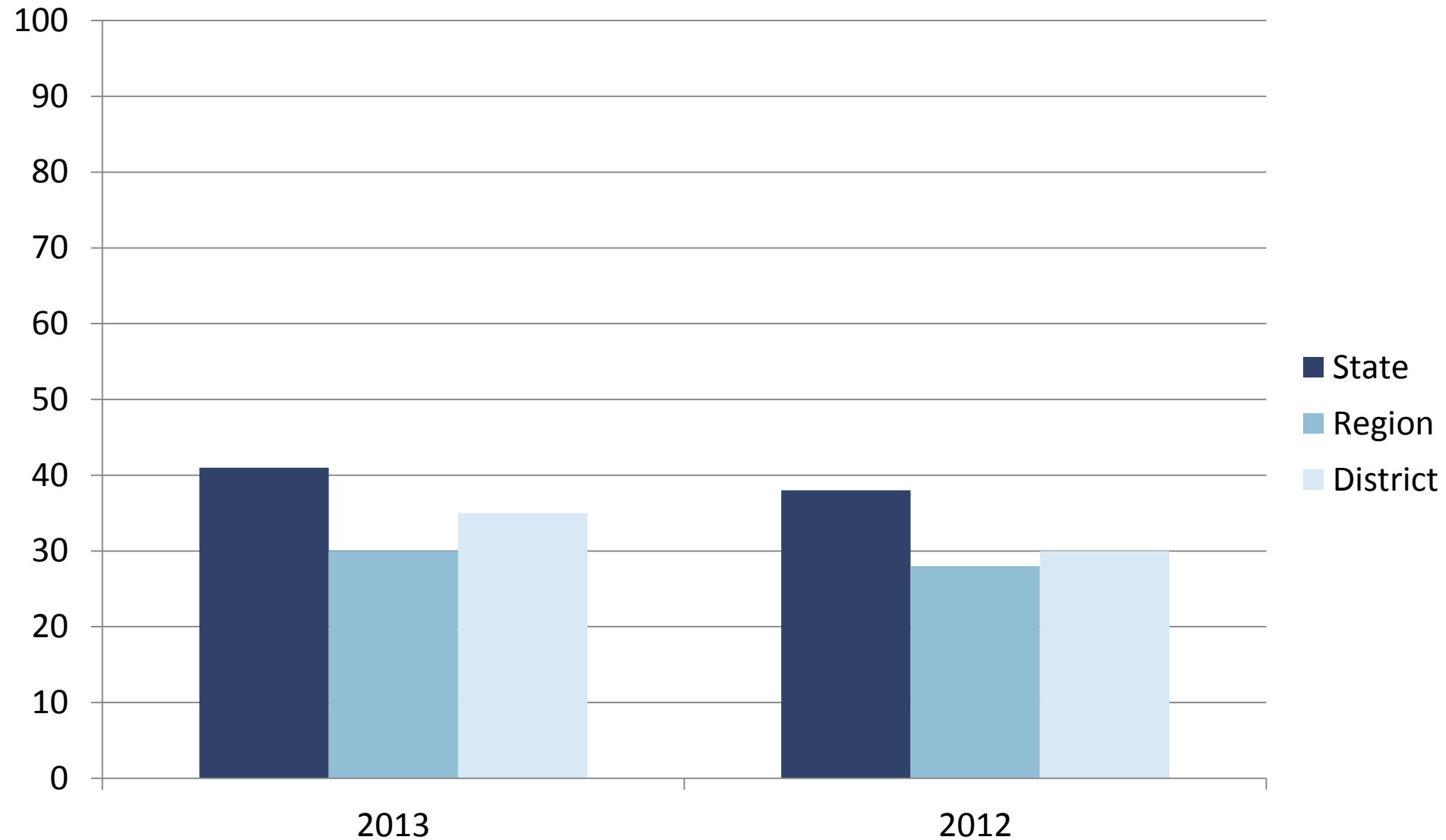
STAAR Percent at Phase-in 1 Level II or Above All Grades, Science



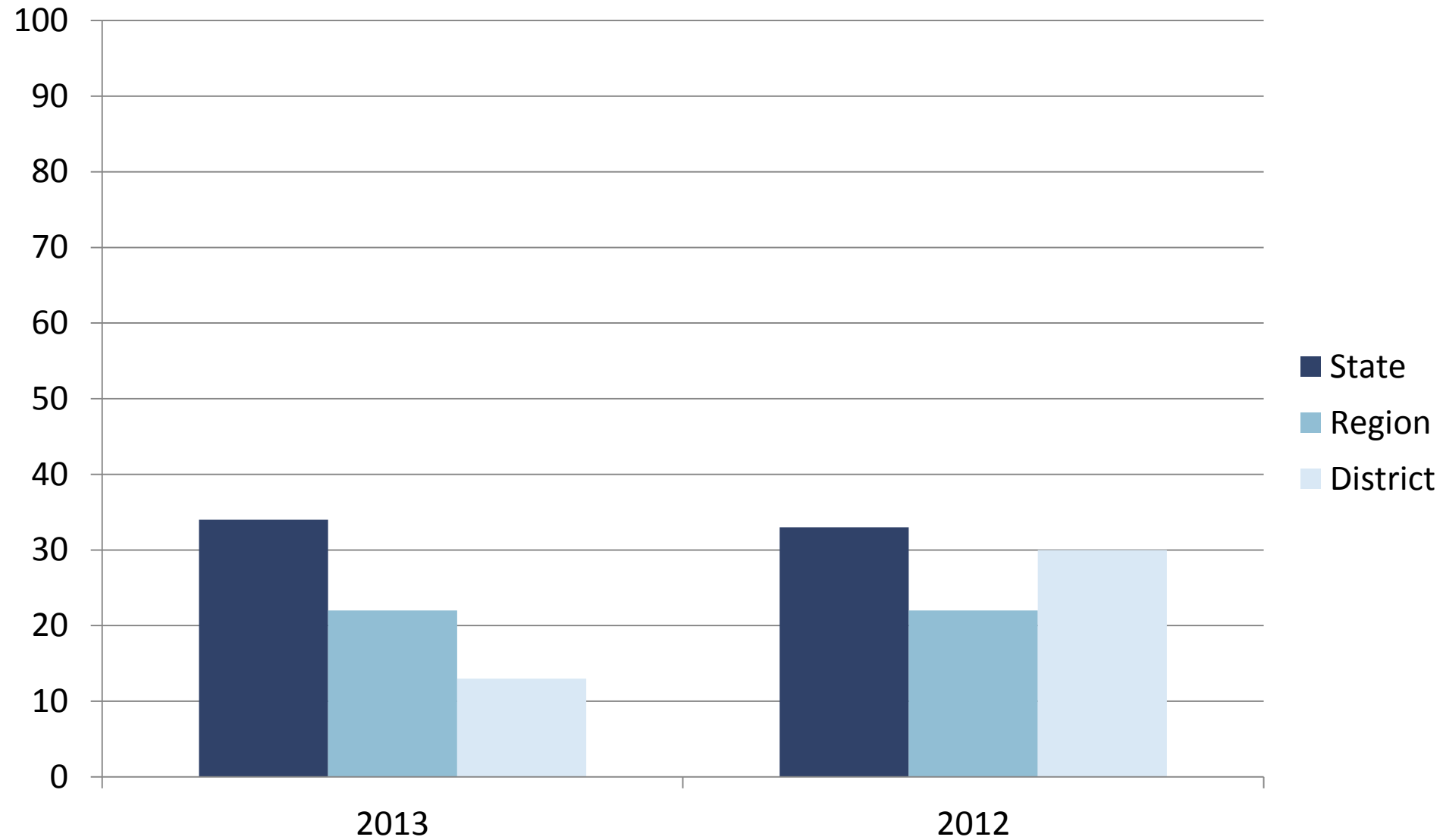
STAAR Percent at Phase-in 1 Level II or Above All Grades, Social Studies



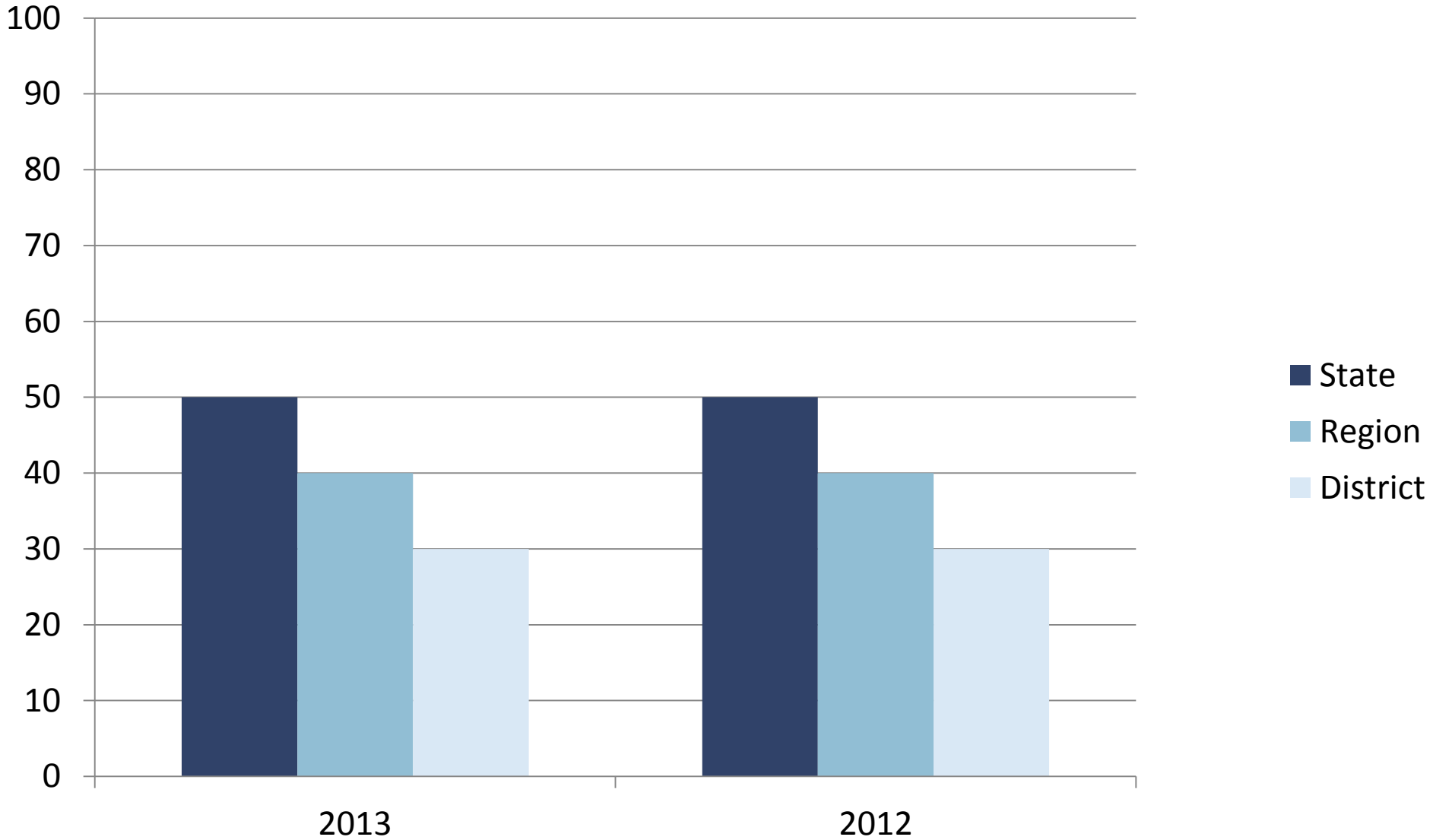
STAAR Percent Met or Exceeded Progress All Grades, Reading



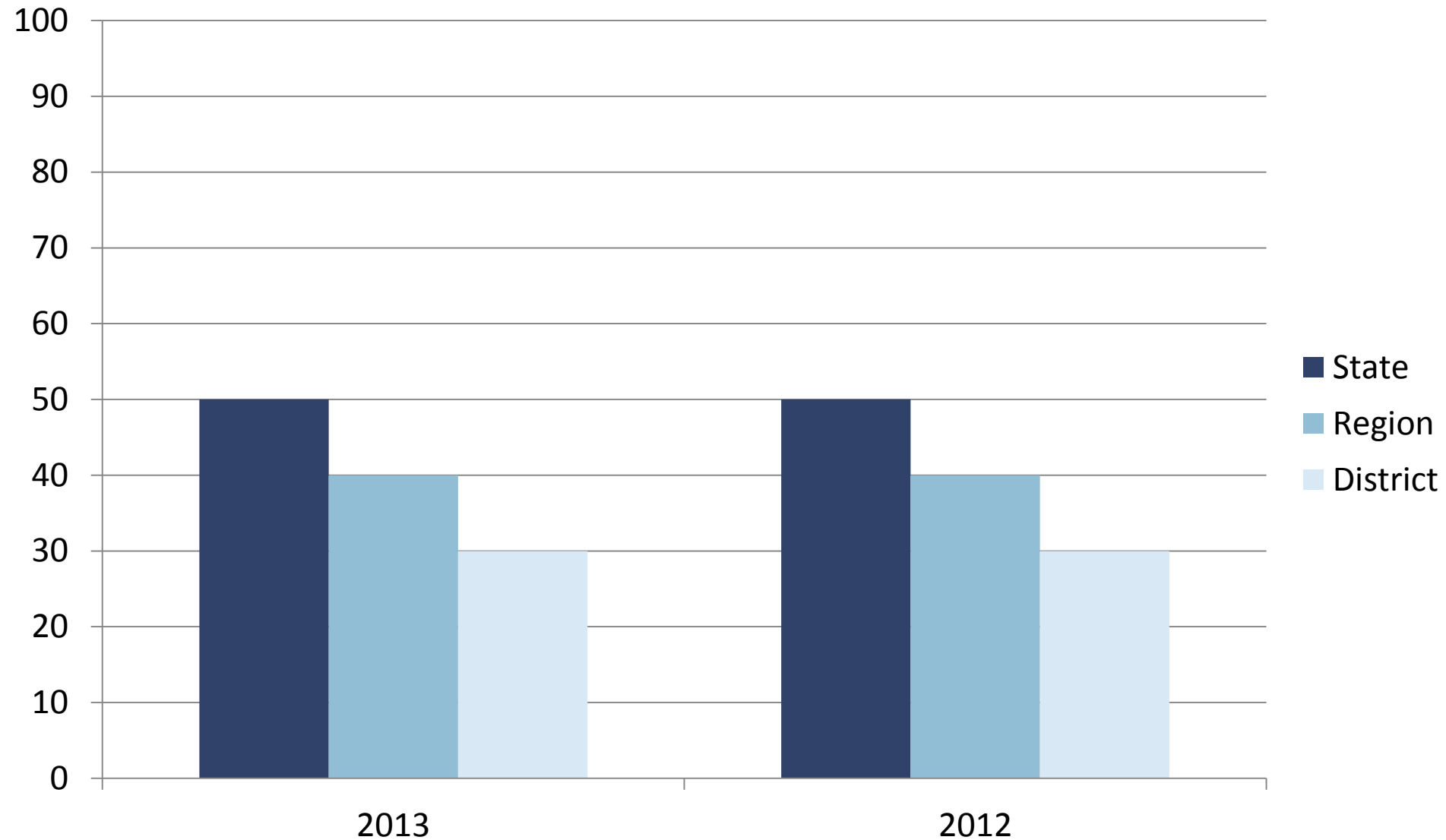
STAAR Percent Met or Exceeded Progress All Grades, Mathematics



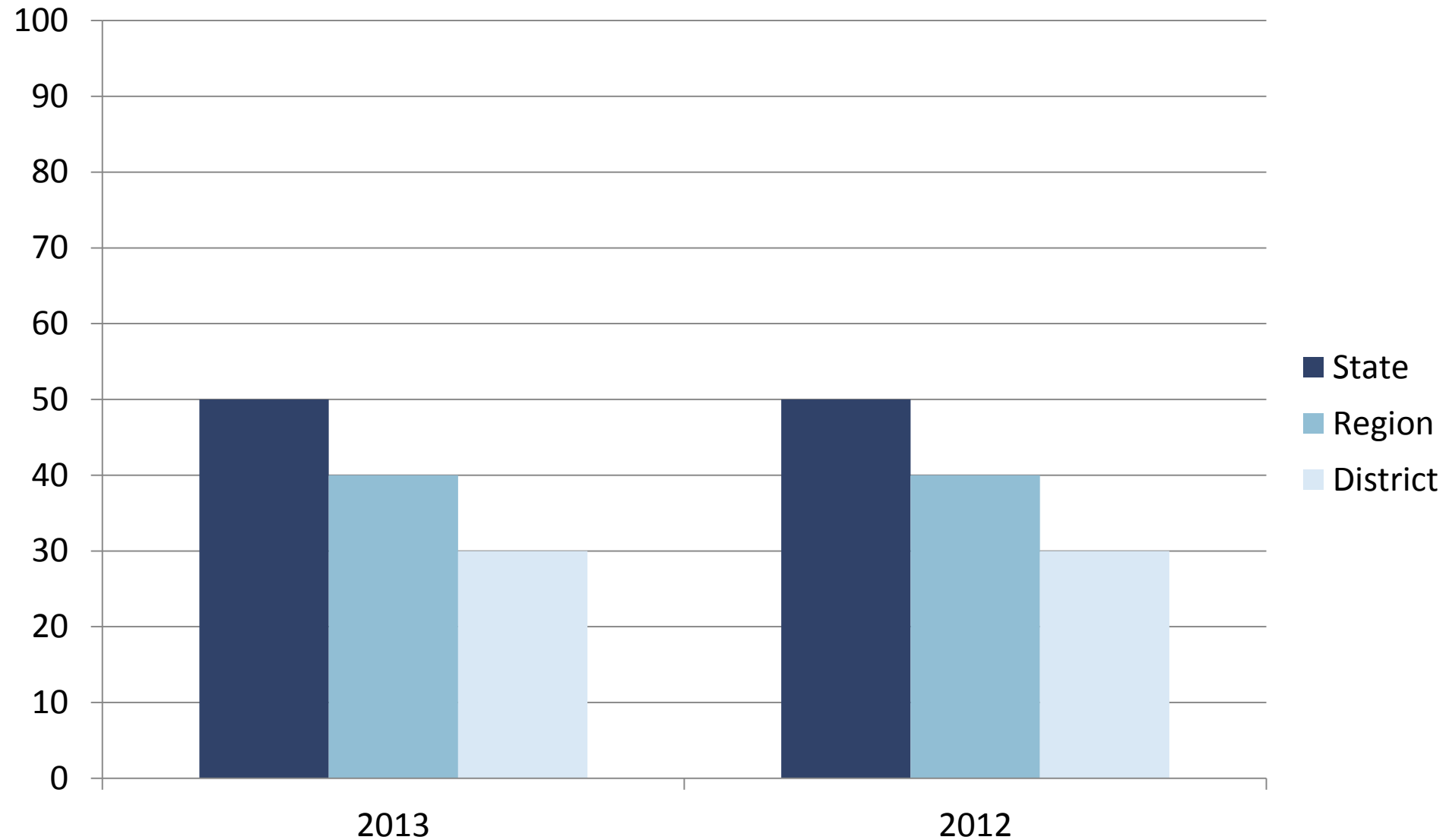
STAAR Percent Met or Exceeded Progress All Grades, Writing



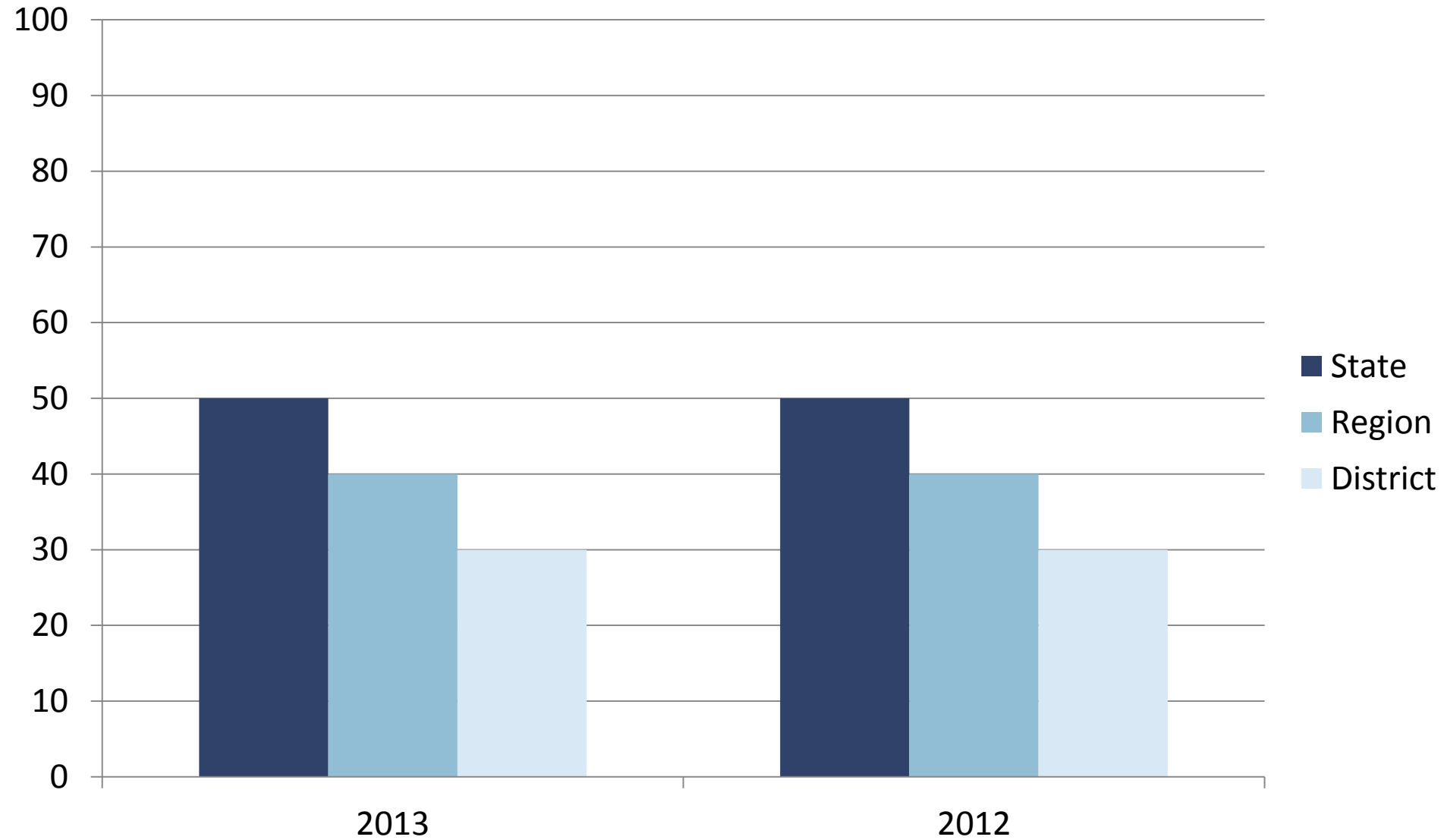
STAAR Percent Exceeded Progress All Grades, Reading



STAAR Percent Exceeded Progress All Grades, Mathematics

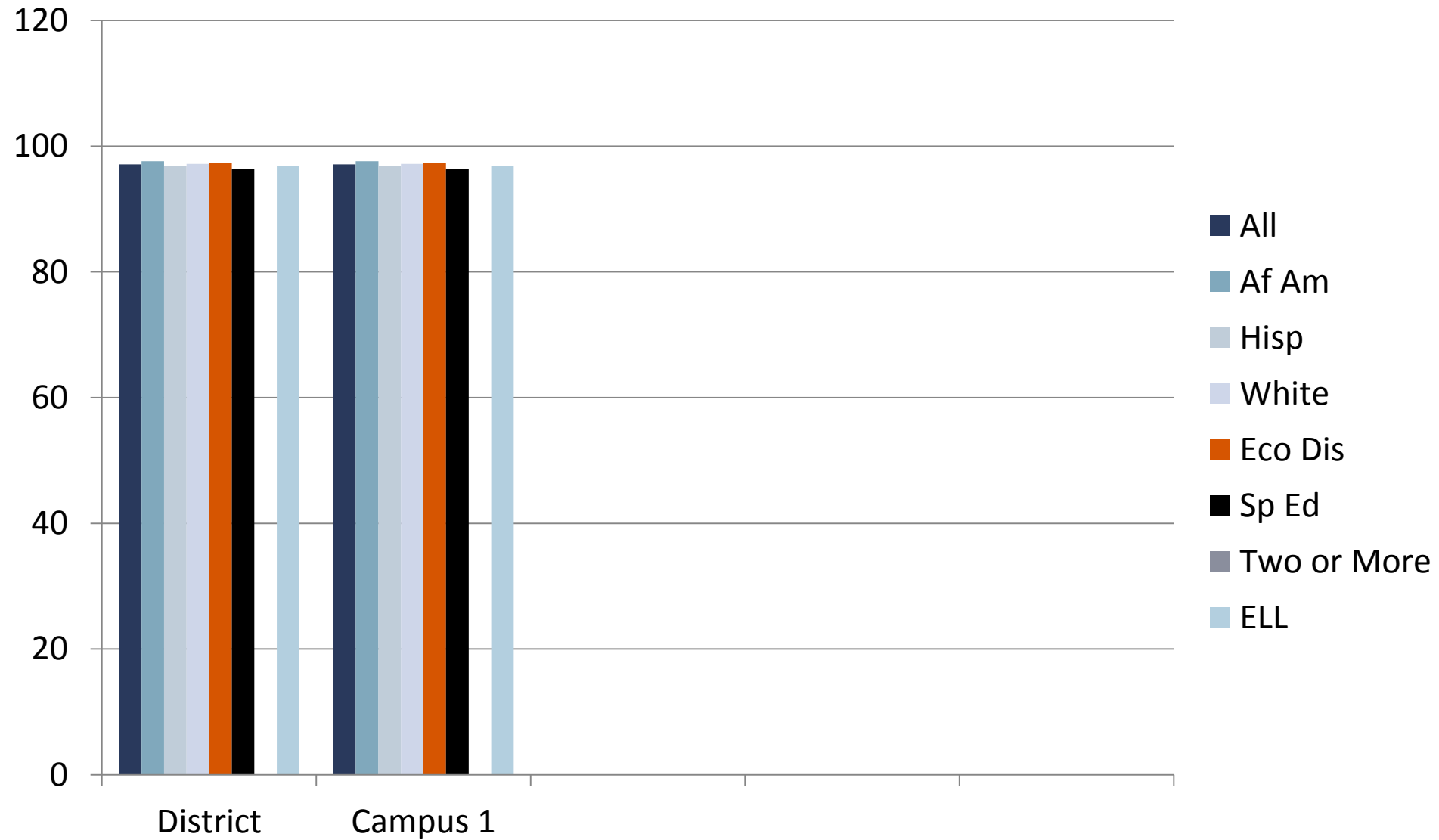


STAAR Percent Exceeded Progress All Grades, Writing



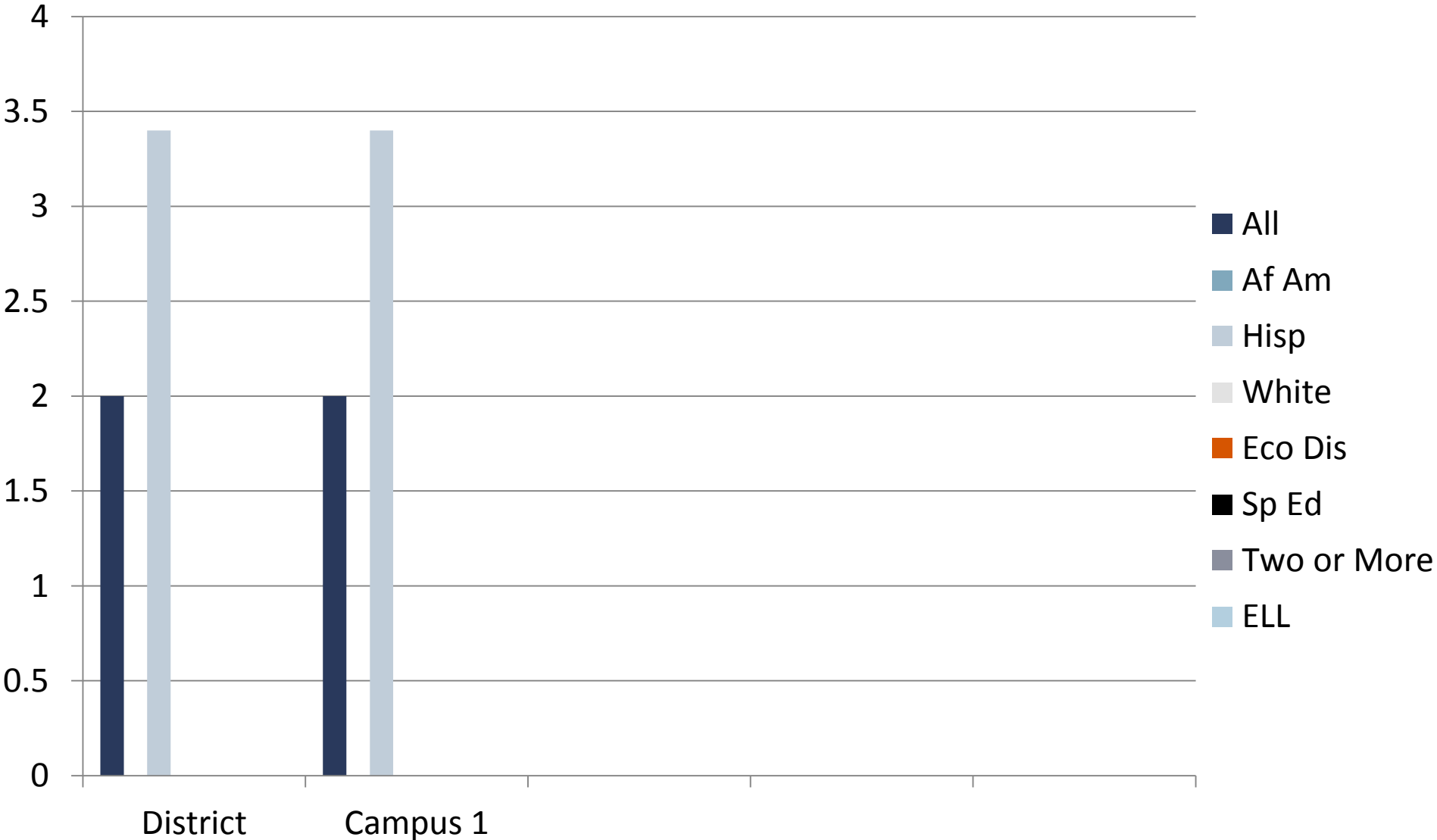
2013 Attendance

2011-2012 School Year



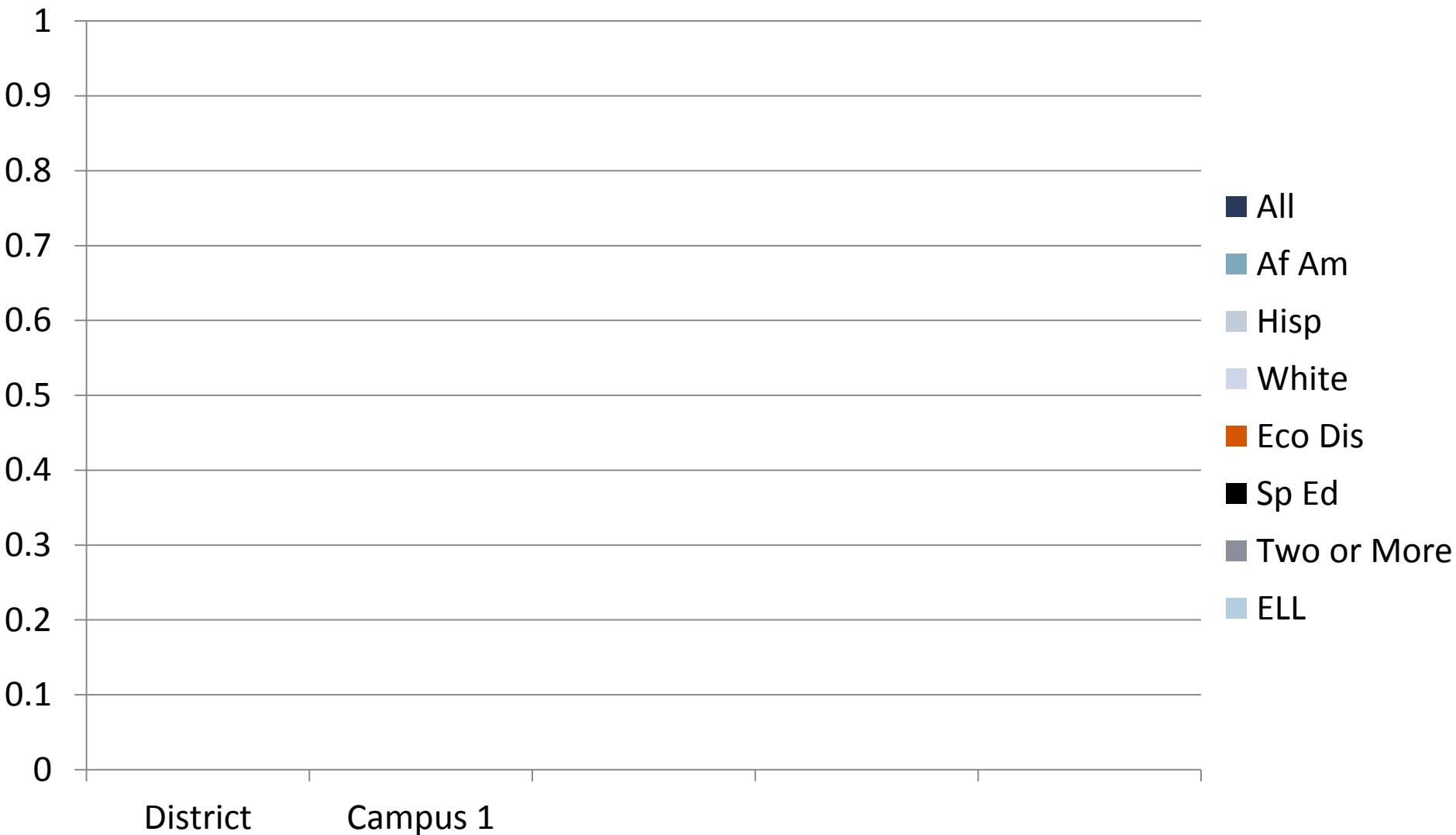
2013 Annual Dropout Rate (Grades 7-8)

2011-2012 School Year



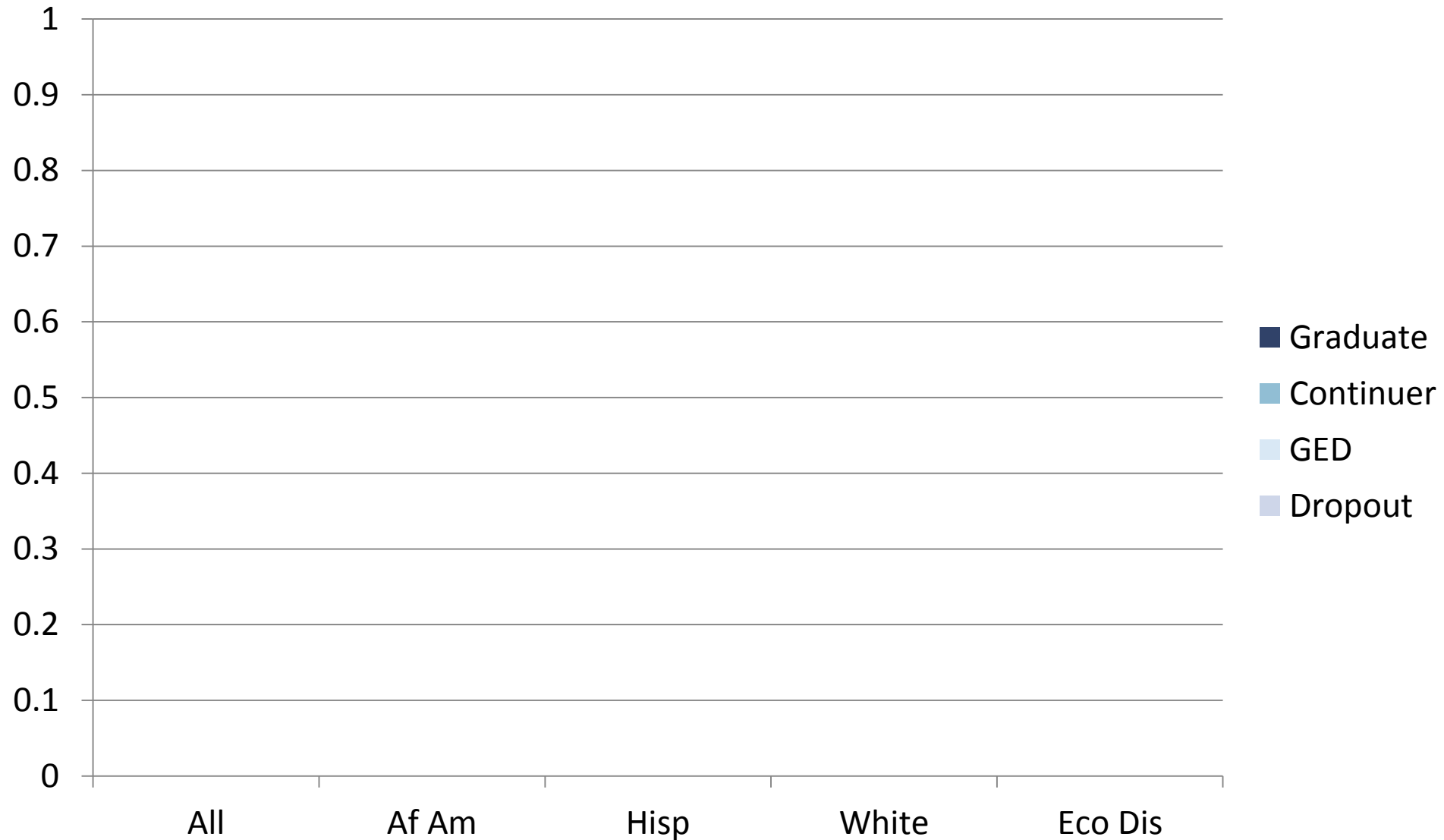
2013 Annual Dropout Rate (Grades 9-12)

2011-2012 School Year



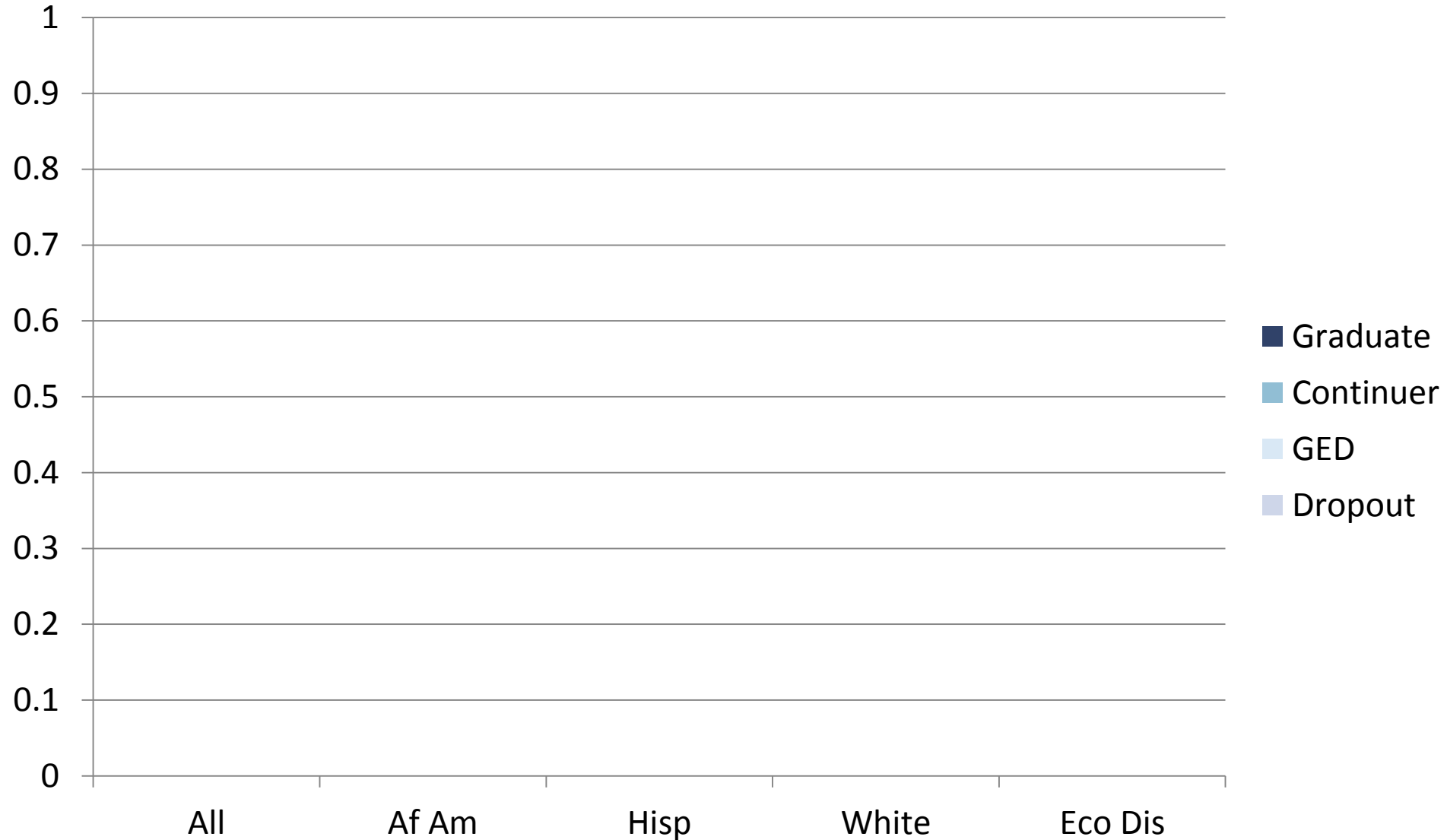
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2012



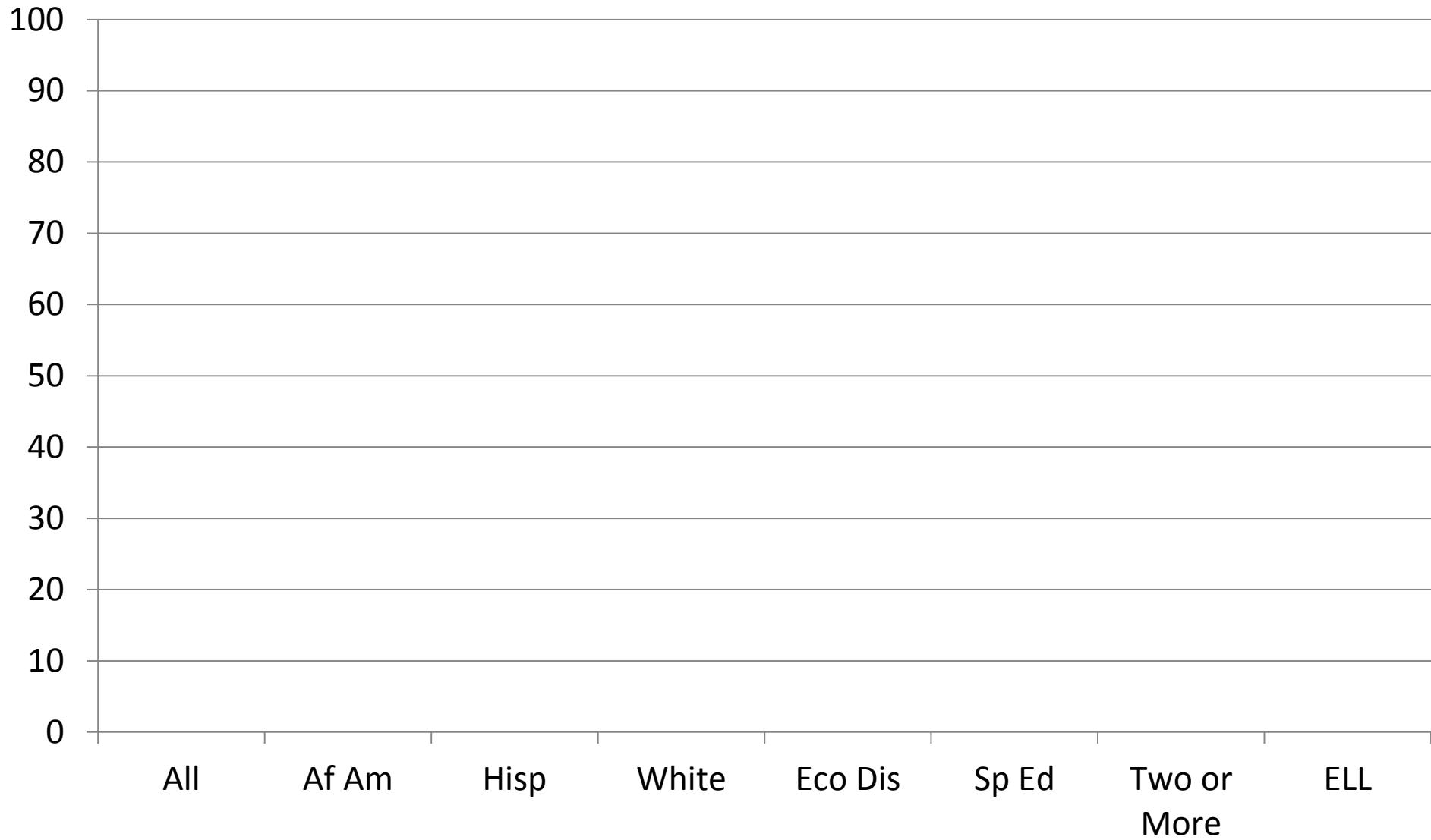
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2011



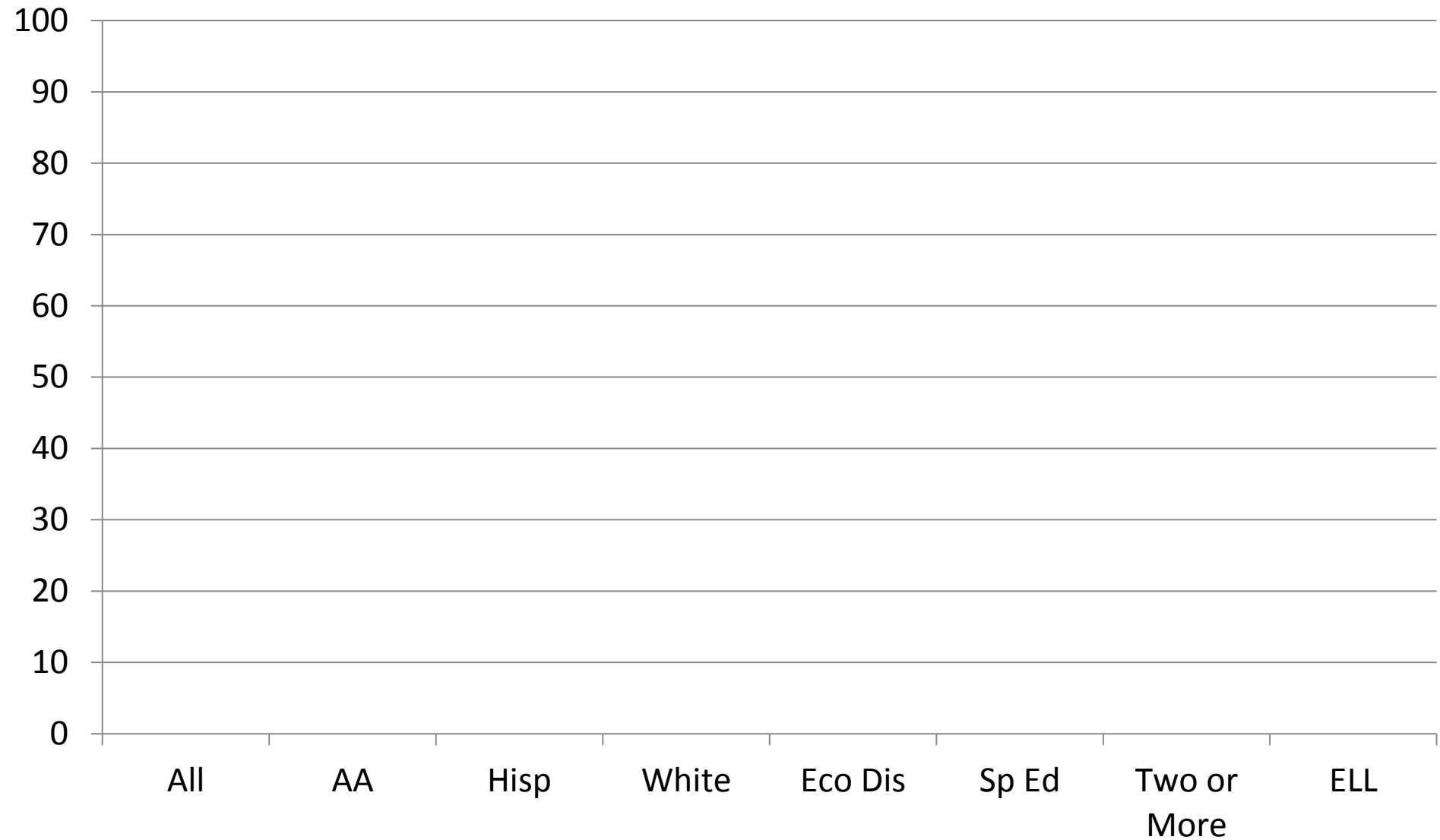
Class of 2012 College Ready Graduates

English Language Arts



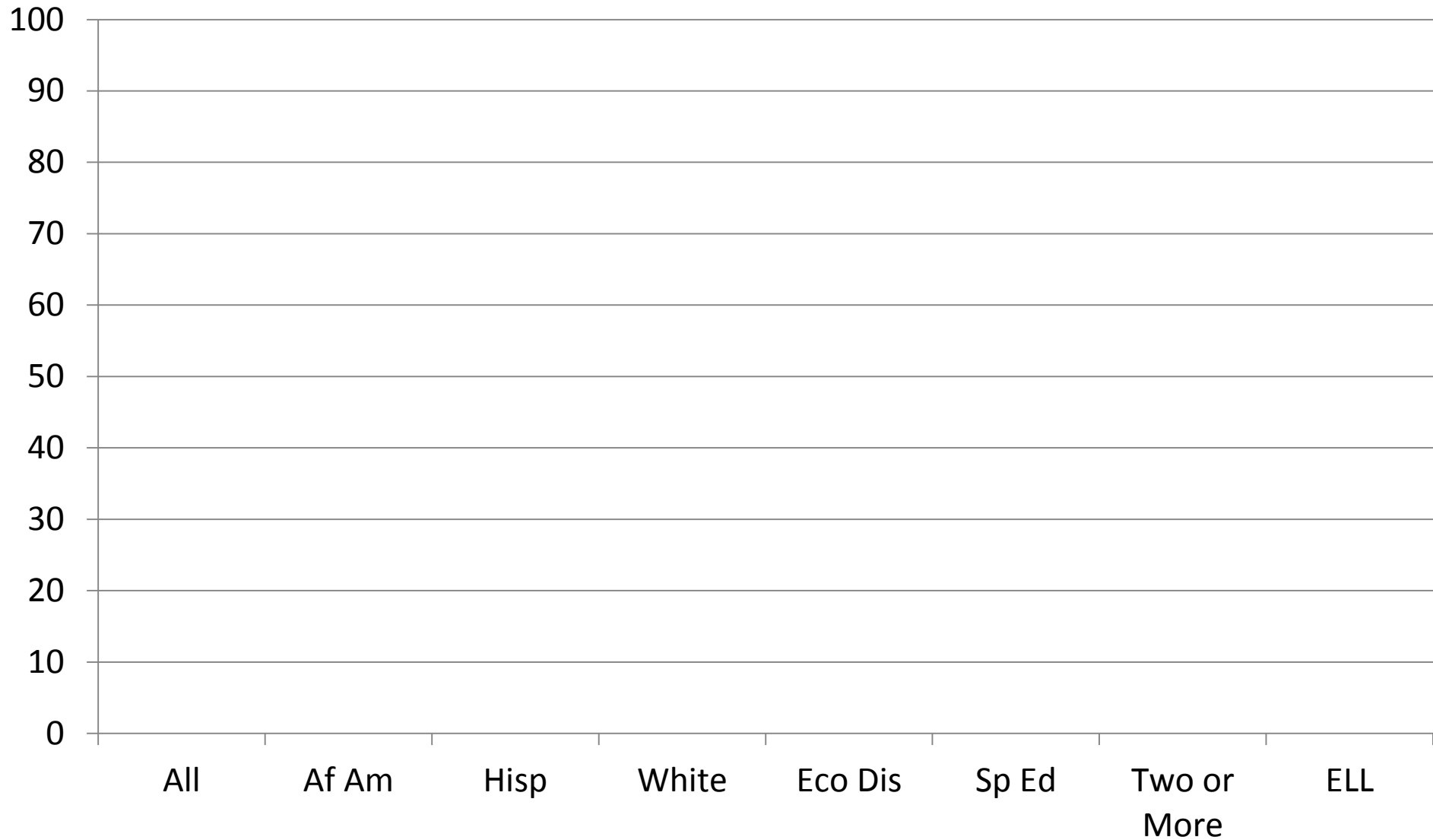
Class of 2012 College Ready Graduates

Mathematics



Class of 2012 College Ready Graduates

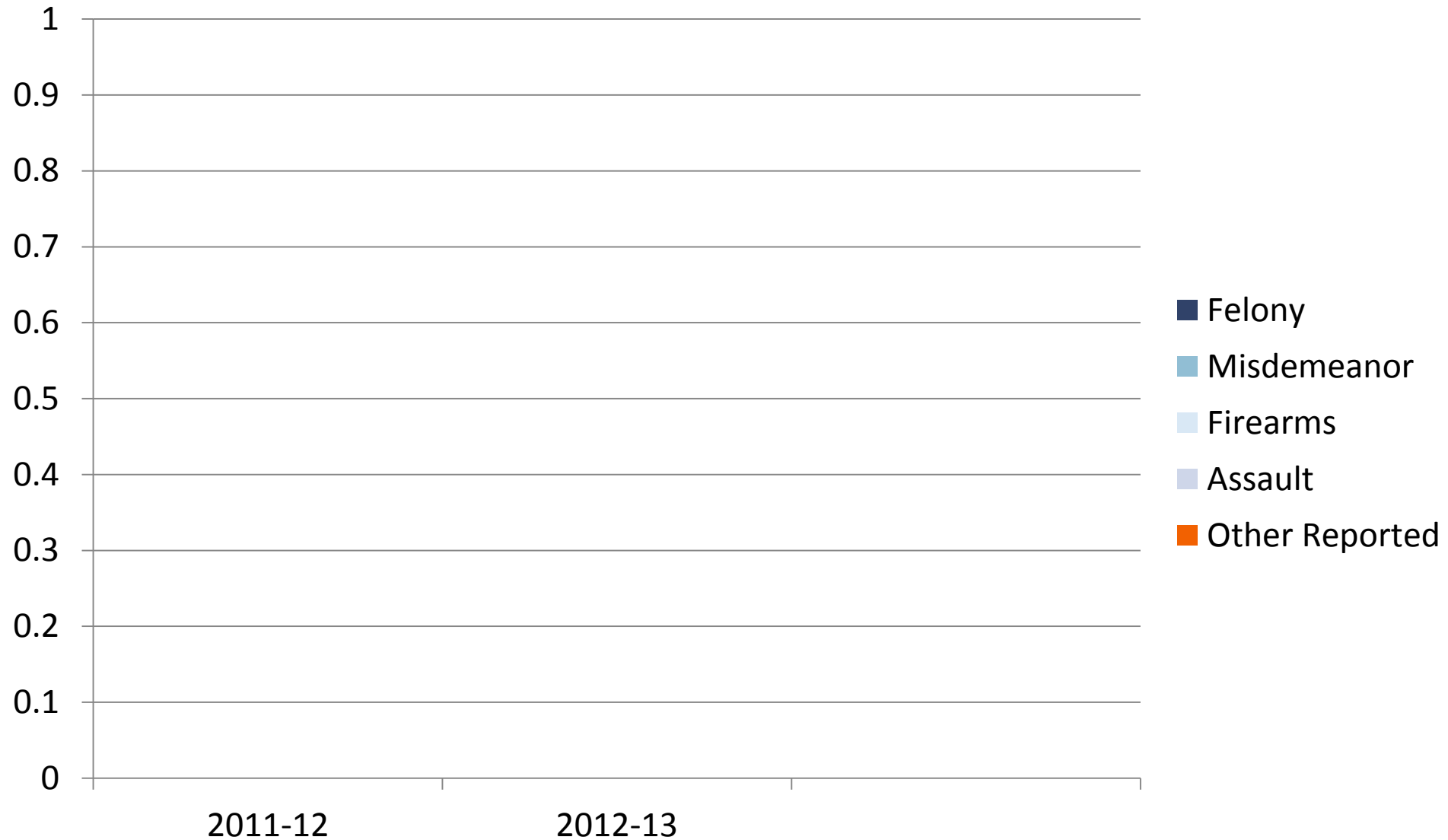
Both Subjects



Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

2013 Violent and Criminal Incidents



Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2011 Enrolled in Texas Public or Independent Higher Education in FY 2012

[Insert High School Name]	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University							
Two-Year Public Colleges							
Independent Colleges & Universities							
Not Trackable							
Not Found							
Total High School Graduates							

For more information, please contact:

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