



Texas Education Agency
Performance Reporting
TPRS Home

2015-16 Texas Performance Reporting System

Report for: **MIDLAND ACADEMY CHARTER SCHOOL**
District ID: **165802**

Total Students: **427**

County: **MIDLAND**

STAAR Performance Results - TAPR Student Groups
(Students in the accountability subset)

Printable Version

| | | State | Region 18 | District | African American | American Indian | Hispanic | White | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|-----------|----------|------------------|-----------------|----------|-------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015) | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 63% | 88% | * | 89% | 83% | - | - | - | - | * | 78% | 83% |
| | 2015 | 75% | 65% | 84% | * | 80% | 89% | * | - | - | * | * | 83% | - |
| Mathematics | 2016 | 75% | 62% | 71% | * | 61% | 83% | - | - | - | - | * | 65% | * |
| | 2015 | 76% | 63% | 70% | * | 65% | 83% | * | - | - | * | * | 67% | - |
| STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015) | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2016 | 75% | 63% | 82% | * | 88% | 71% | * | - | - | * | * | 79% | - |
| | 2015 | 72% | 58% | 69% | * | 67% | 75% | - | - | - | * | * | 69% | * |
| Mathematics | 2016 | 73% | 57% | 53% | * | 61% | 43% | * | - | - | * | * | 50% | - |
| | 2015 | 72% | 54% | 51% | * | 44% | 63% | - | - | - | * | * | 54% | * |
| Writing | 2016 | 69% | 58% | 76% | * | 76% | 79% | * | - | - | * | * | 79% | - |
| | 2015 | 68% | 53% | 56% | * | 56% | 56% | - | - | - | * | * | 46% | * |
| STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015) | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 81% | 70% | 86% | * | 89% | 83% | - | - | - | * | * | 80% | * |
| | 2015 | 84% | 75% | 88% | * | 91% | 90% | * | - | - | - | - | 83% | * |
| Mathematics | 2016 | 86% | 76% | 66% | * | 68% | 67% | - | - | - | * | * | 60% | * |
| | 2015 | 77% | 59% | 69% | * | 64% | 70% | * | - | - | - | - | 83% | * |
| Science | 2016 | 74% | 61% | 74% | * | 72% | 83% | - | - | - | * | * | 57% | * |
| | 2015 | 70% | 54% | 62% | * | * | 90% | * | - | - | - | - | * | * |
| STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015) | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2016 | 69% | 55% | 70% | * | 67% | * | * | - | - | - | - | 89% | * |
| | 2015 | 74% | 65% | 83% | * | 82% | 90% | - | - | - | - | - | 72% | * |
| Mathematics | 2016 | 72% | 55% | 80% | * | 67% | 83% | * | - | - | - | - | 78% | * |
| | 2015 | 73% | 61% | 71% | * | 61% | 90% | - | - | - | - | - | 67% | * |
| STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015) | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2016 | 71% | 59% | 88% | * | 89% | * | - | - | - | - | - | 82% | * |
| | 2015 | 73% | 61% | 88% | * | 78% | * | - | - | - | - | * | 86% | - |
| Mathematics | 2016 | 69% | 51% | 72% | * | 68% | * | - | - | - | - | - | 82% | * |
| | 2015 | 70% | 50% | 56% | * | * | * | - | - | - | - | * | * | - |
| Writing | 2016 | 69% | 58% | 88% | * | 84% | * | - | - | - | - | - | 100% | * |
| | 2015 | 70% | 57% | 88% | * | 89% | * | - | - | - | - | * | 86% | - |
| STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015) | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 87% | 78% | 92% | * | 86% | * | - | - | - | - | * | 86% | - |

| | | State | Region 18 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|----------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| | 2015 | 85% | 76% | 94% | - | 90% | 100% | - | - | - | - | * | * | * |
| Mathematics | 2016 | 82% | 71% | 85% | * | 86% | * | - | - | - | - | * | 86% | - |
| | 2015 | 72% | 57% | 72% | - | 50% | 100% | - | - | - | - | * | * | * |
| Science | 2016 | 75% | 61% | 92% | * | 100% | * | - | - | - | - | * | 100% | - |
| | 2015 | 69% | 52% | 83% | - | 70% | 100% | - | - | - | - | * | * | * |
| Social Studies | 2016 | 63% | 45% | 92% | * | 86% | * | - | - | - | - | * | 86% | - |
| | 2015 | 63% | 44% | 94% | - | 90% | 100% | - | - | - | - | * | * | * |

STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

| All Grades | | | | | | | | | | | | | | |
|-------------------|------|-----|-----|-----|-----|-----|------|-----|---|---|---|-----|-----|-----|
| All Subjects | 2016 | 75% | 63% | 77% | 88% | 77% | 77% | * | - | - | * | 36% | 76% | 67% |
| | 2015 | 74% | 62% | 74% | 74% | 68% | 83% | 88% | - | - | * | 38% | 68% | 52% |
| Reading | 2016 | 73% | 63% | 85% | 94% | 87% | 79% | * | - | - | * | 50% | 81% | 71% |
| | 2015 | 75% | 65% | 83% | 81% | 80% | 88% | * | - | - | * | 56% | 77% | 67% |
| Mathematics | 2016 | 76% | 63% | 67% | 81% | 65% | 69% | * | - | - | * | * | 67% | 57% |
| | 2015 | 74% | 59% | 66% | 69% | 58% | 79% | * | - | - | * | * | 63% | 53% |
| Writing | 2016 | 69% | 58% | 80% | * | 79% | 83% | * | - | - | * | * | 88% | * |
| | 2015 | 69% | 55% | 65% | 86% | 67% | 60% | - | - | - | * | * | 60% | * |
| Science | 2016 | 79% | 68% | 79% | * | 80% | 81% | - | - | - | * | * | 71% | * |
| | 2015 | 76% | 63% | 70% | * | 52% | 94% | * | - | - | - | * | 56% | * |
| Social Studies | 2016 | 77% | 65% | 92% | * | 86% | * | - | - | - | - | * | 86% | - |
| | 2015 | 76% | 62% | 94% | - | 90% | 100% | - | - | - | - | * | * | * |

STAAR Percent at Postsecondary Readiness Standard

| All Grades | | | | | | | | | | | | | | |
|-----------------------------|------|-----|-----|-----|-----|-----|-----|---|---|---|---|---|-----|---|
| Two or More Subjects | | | | | | | | | | | | | | |
| All Subjects | 2016 | 45% | 30% | 37% | 36% | 37% | 40% | * | - | - | * | * | 37% | * |
| | 2015 | 41% | 26% | 30% | * | 28% | 37% | * | - | - | * | * | 19% | * |
| Reading | 2016 | 46% | 33% | 47% | 43% | 47% | 50% | * | - | - | * | * | 51% | * |
| | 2015 | 44% | 31% | 39% | * | 41% | 43% | * | - | - | * | * | 30% | * |
| Mathematics | 2016 | 43% | 27% | 35% | * | 33% | 43% | * | - | - | * | * | 35% | * |
| | 2015 | 38% | 22% | 29% | * | 26% | 38% | * | - | - | * | * | 21% | * |
| Writing | 2016 | 41% | 28% | 46% | * | 48% | 50% | * | - | - | * | * | 48% | * |
| | 2015 | 33% | 20% | 31% | * | 36% | 32% | - | - | - | * | * | * | * |
| Science | 2016 | 47% | 34% | 43% | * | 36% | 50% | - | - | - | * | * | 38% | * |
| | 2015 | 42% | 28% | 41% | * | 33% | 56% | * | - | - | - | * | * | * |
| Social Studies | 2016 | 47% | 34% | 69% | * | * | * | - | - | - | - | * | * | - |
| | 2015 | 43% | 30% | 56% | - | * | 75% | - | - | - | - | * | * | * |

STAAR Percent at Advanced Standard

| All Grades | | | | | | | | | | | | | | |
|-------------------|------|-----|-----|-----|-----|-----|-----|-----|---|---|----|----|-----|----|
| All Subjects | 2016 | 18% | 10% | 17% | 21% | 16% | 19% | * | - | - | * | * | 18% | * |
| | 2015 | 15% | 8% | 13% | * | 12% | 16% | * | - | - | * | * | 6% | * |
| Reading | 2016 | 17% | 10% | 20% | * | 21% | 21% | * | - | - | * | * | 25% | * |
| | 2015 | 16% | 9% | 19% | 13% | 16% | 26% | 33% | - | - | 0% | 0% | 12% | 0% |
| Mathematics | 2016 | 19% | 9% | 13% | * | 11% | 17% | * | - | - | * | * | 11% | * |
| | 2015 | 16% | 7% | 6% | 6% | 8% | 5% | 0% | - | - | 0% | 0% | 2% | 0% |
| Writing | 2016 | 15% | 8% | 13% | * | 13% | * | * | - | - | * | * | * | * |
| | 2015 | 9% | 4% | 7% | 14% | 4% | 10% | - | - | - | 0% | 0% | 0% | 0% |
| Science | 2016 | 16% | 8% | 15% | * | * | * | - | - | - | * | * | * | * |
| | 2015 | 15% | 7% | 18% | 0% | 19% | 22% | 0% | - | - | - | 0% | 0% | 0% |

| | State | Region 18 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|----------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Social Studies | 2016 | 22% | 12% | 54% | * | * | * | - | - | - | * | * | - |
| | 2015 | 19% | 11% | 28% | - | 20% | 38% | - | - | - | 0% | 0% | 0% |

STAAR Percent Met or Exceeded Progress

All Grades

| | | | | | | | | | | | | | | |
|--------------|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|-----|
| All Subjects | 2016 | 62% | 57% | 65% | * | 66% | 56% | * | - | - | * | * | 66% | 79% |
| | 2015 | 59% | 55% | 66% | * | 67% | 66% | * | - | - | * | * | 65% | * |
| Reading | 2016 | 60% | 56% | 71% | * | 76% | 60% | * | - | - | * | * | 75% | 79% |
| | 2015 | 59% | 55% | 66% | * | 67% | 66% | * | - | - | * | * | 65% | * |
| Mathematics | 2016 | 63% | 57% | 58% | * | 57% | * | * | - | - | * | * | * | * |
| | 2015 | 51% | 34% | * | - | * | * | - | - | - | - | - | * | * |

STAAR Percent Exceeded Progress

All Grades

| | | | | | | | | | | | | | | |
|--------------|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|-----|
| All Subjects | 2016 | 17% | 14% | 17% | * | 18% | 16% | * | - | - | * | * | 11% | 29% |
| | 2015 | 16% | 14% | 17% | * | 15% | 19% | * | - | - | * | * | 23% | * |
| Reading | 2016 | 16% | 15% | 23% | * | 26% | 23% | * | - | - | * | * | 20% | 43% |
| | 2015 | 16% | 14% | 17% | * | 15% | 19% | * | - | - | * | * | 23% | * |
| Mathematics | 2016 | 17% | 13% | 10% | * | 11% | * | * | - | - | * | * | * | * |
| | 2015 | 21% | 10% | * | - | * | * | - | - | - | - | - | * | * |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | |
|---------|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|
| Reading | 2016 | 35% | 29% | 50% | * | 50% | * | - | - | - | * | * | * | * |
| | 2015 | 39% | 32% | 56% | * | 57% | 63% | * | - | - | * | * | 55% | * |

Student Success Initiative

Grade 5 Reading

Students Meeting Level II Standard (2016) or Phase-in Satisfactory Standard (2015) on First STAAR Administration

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|
| 2016 | 73% | 62% | 74% | * | 79% | 75% | - | - | - | * | * | 73% | * |
| 2015 | 75% | 64% | 81% | * | 91% | 80% | * | - | - | - | - | * | * |

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|
| 2016 | 27% | 38% | 26% | * | * | * | - | - | - | * | * | * | * |
| 2015 | 25% | 36% | 19% | * | * | * | * | - | - | - | - | * | * |

STAAR Cumulative Met Standard

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|
| 2016 | 80% | 70% | 85% | * | 89% | 83% | - | - | - | * | * | 80% | * |
| 2015 | 84% | 75% | 88% | * | 91% | 90% | * | - | - | - | - | 83% | * |

STAAR Non-Proficient Students Promoted by Grade Placement Committee

| | | | | | | | | | | | | | |
|------|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2015 | 95% | 95% | * | - | * | - | - | - | - | - | - | * | - |
| 2014 | 92% | 89% | * | - | * | - | - | - | - | - | - | - | - |

Retained in Grade 5

| | | | | | | | | | | | | | |
|------|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2016 | 45% | 35% | * | - | * | - | - | - | - | - | - | * | - |
| 2015 | 59% | 49% | * | - | * | - | - | - | - | - | - | - | - |

Grade 5 Mathematics

Students Meeting Level II Standard on First STAAR Administration

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|
| 2016 | 77% | 63% | 53% | * | 53% | 58% | - | - | - | * | * | 53% | * |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|
| 2016 | 23% | 37% | 47% | * | 47% | 42% | - | - | - | * | * | 47% | * |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|

STAAR Cumulative Met Standard

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|
| 2016 | 85% | 75% | 65% | * | 68% | 67% | - | - | - | * | * | 60% | * |
|------|-----|-----|-----|---|-----|-----|---|---|---|---|---|-----|---|

Grade 8 Reading

Students Meeting Level II Standard (2016) or Phase-in Satisfactory Standard (2015) on First STAAR Administration

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|------|---|---|---|---|---|-----|---|
| 2016 | 80% | 70% | 92% | * | 86% | * | - | - | - | - | * | 86% | - |
| 2015 | 76% | 65% | 94% | - | 90% | 100% | - | - | - | - | * | * | * |

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2016 | 20% | 30% | * | * | * | * | - | - | - | - | * | * | - |
| 2015 | 24% | 35% | * | - | * | * | - | - | - | - | * | * | * |

STAAR Cumulative Met Standard

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|------|---|---|---|---|---|-----|---|
| 2016 | 86% | 78% | 92% | * | 86% | * | - | - | - | - | * | 86% | - |
| 2015 | 85% | 75% | 94% | - | 90% | 100% | - | - | - | - | * | * | * |

Grade 8 Mathematics**Students Meeting Level II Standard on First STAAR Administration**

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|---|---|---|---|---|---|-----|---|
| 2016 | 71% | 57% | 77% | * | 71% | * | - | - | - | - | * | 71% | - |
|------|-----|-----|-----|---|-----|---|---|---|---|---|---|-----|---|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2016 | 29% | 43% | * | * | * | * | - | - | - | - | * | * | - |
|------|-----|-----|---|---|---|---|---|---|---|---|---|---|---|

STAAR Cumulative Met Standard

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|-----|---|---|---|---|---|---|-----|---|
| 2016 | 81% | 70% | 85% | * | 86% | * | - | - | - | - | * | 86% | - |
|------|-----|-----|-----|---|-----|---|---|---|---|---|---|-----|---|

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' Indicates that the 2015 and 2016 rates for reading and the 2016 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

'.' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.